

Cantrell Nursery and Primary School PE and Sport Funding 2020-2021

Physical Education at our school - aims and objectives.

PE develops our children's knowledge, skills and understanding, so that they can perform with increasing competence and confidence in a range of physical activities. These include dance, games, gymnastics, swimming and water safety, athletics and outdoor adventure activities. PE promotes an understanding in children of their bodies in action. It involves thinking, selecting and applying skills and promotes positive attitudes towards a healthy lifestyle. Thus we enable them to make informed choices about physical activity throughout their lives. The aims of PE are:

- to enable children to develop and explore physical skills with increasing control and co-ordination;
- to encourage children to work and play with others in a range of group situations;
- to develop the way children perform skills and apply rules and conventions for different activities;
- to increase children's ability to use what they have learnt to improve the quality and control of their performance;
- to teach children to recognise and describe how their bodies feel during exercise;
- to develop the children's enjoyment of physical activity through creativity and imagination;
- to develop an understanding in children of how to succeed in a range of physical activities and how to evaluate their own success

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| Total number of pupils on Roll | 401 (F2-Y6) 454(Total) |
| Number of pupils eligible for funding- <i>Allocations for the academic year 2020/21 are calculated using the number of pupils in Years 1 to 6, and those age 5 in Year R, as recorded on the January Census.</i> | 348 |
| Number of pupils eligible for FSM? | 142 |
| Amount of funding received per pupil <i>Schools with 17 or more eligible pupils receive £16,000 plus £10 per eligible pupil; and Schools with 16 or fewer eligible pupils receive £500 per eligible pupil.</i> | |

Amount of funding received – 20,010 Total Spent – 16,360.07
School investment - below due to Covid 19 lockdown

| | Activities | Allocated funding | Impact on attainment and progress (value for money) | Evidence base |
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| <i>The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics.</i> | Specialist Sports Coaching (whole school) | £5142 | Curriculum coverage is broad and balanced. Pupils (y1-6) receive Specialist Sports Coach PE provision. Pupils exposed to a range of sports and participation rates maximized across games (hockey,teninis,cricket) dance, gymnastics, swimming, and athletics. Staff CPD through observations of sports coach at least twice per year per year group. Staff CPD through PE Coordinator updates via INSET days. | <ul style="list-style-type: none"> • Teacher feedback-all teachers observe one taught PE session during PPA time. • PE Co-ordinator termly review of provision. • Termly/Post Coach feedback/data • Pupil discussion |
| | Maintain the range of after school clubs to include; Multisports Yr 1,2 3,4,5,6 (Specialist PE Coach) | £320 | We have seen a growth in the number of children engaging in after school clubs - children that can be reluctant to engage in sport or struggle to work together socially. Coaching has provided an opportunity for children to develop their resilience and well-being. All children (including disadvantaged and targeted children) have fully funded access to all opportunities. | <ul style="list-style-type: none"> • Observation and feedback to Before/After School Clubs Co-ordinator and PE Co-ordinator. • Pupil discussion • Teacher feedback • Coach feedback <p>Attendance figures 2020-2021 20 children (max per session)</p> |
| | Fun Fitness Yr 4,5,6 (x2 internal TA's) Gymnastics Yr 2,3,4 5,6 (Premier Sports) | £600 | | |
| Mixed Football Yr 4,5,6 (Specialist Coach) Soccer Skills Tennis | £250 | | | |

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| | 13 weeks of Booster swimming. For children in Yr6 to ensure 25m expectation is met. | £ 6337.50 | Pupils demonstrate increased levels of confidence, stamina and physical fitness to achieve 25m. | Yr6 swim a 13 week booster block across the summer term (targeted children). 2020-2021 – The number of children leaving year 6 who could swim 25m (including those who had booster swimming) =77% |
| <i>Transforming school based sports and PE facilities</i> | Maintain all equipment outdoor and indoor sports equipment to a high standard | General equipment (including playground) £1524.07 | Children are challenged to reinforce, extend, rehearse and refine a broad range of physical skills | Teacher/Specialist Sports Coaches planning shows that children are given access to and make use of a broad range of high quality resources and equipment both inside and outside the school. Provision of dedicated games space and marked activity space outside. |
| <i>The increase and success in competitive school sports.</i> | Nottingham City Inter school leagues – Mixed football Nottingham City Inter school Tournaments – Mixed Football Bulwell EAZ schools’ tournaments Inclusion Sports Event (Harvey Hadden) Dodgeball (Harvey Hadden) Intra school competitions (hockey/gymnastics/tennis) | £105 registration for Nottingham Schools’ Football Association (N.S.F.A) £120 entry costs – School Sport Nottingham £220 transport costs £40 entry fees | Extra challenge / opportunity to refine, reinforce, extend and secure skills. | Increased participation in mixed competitive football (Yr5 & Yr6) By participating in; <ul style="list-style-type: none"> • N.S.F.A Forest Zone mixed tournament • EFL Cup Under 11s • Notts FA leagues • Forest Zone carnival Increase in the level of engagement in ‘School Sport Nottingham Primary Competition and Festival Events and on track for a further increase in 2020-21 before lockdown. . |

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| | <p>Participation in Cantrell Mile at least 3 times a week</p> <p>Winter Provision - All classes (Under 2's to Yr 6) walk/jog/run playground circuit for 10 minutes x2 weekly</p> | <p>Curriculum time</p> <p>Afternoon sessions</p> | <p>Yr 3- Yr 6 pupils demonstrate increased levels of confidence, stamina and physical fitness. F1 – Yr2 pupils use playground track</p> <p>Working to recognise a 'Healthy Life Style eg: obesity/exercise(fitness)/Health .</p> | <ul style="list-style-type: none"> • Observation • Pupil interview • Staff observation • Improved fitness levels |
| <p>How much more inclusive the physical education curriculum has become.</p> | <p>Specialist Sports Teacher modifies and differentiates planning to enable all children, including those with SEN, to access all aspects of the National Curriculum.</p> <p>All Sports Clubs enable all children (including those with SEND) to participate</p> <p>P.E. lead and SENCO work in partnership to ensure all pupils have equal opportunity to participate in all sports activities.</p> <p>KS1 & KS2 SEN sessions</p> <p>KS2 Inclusion Event</p> | <p>1:1 support where necessary to enable access.</p> <p>Before/After School</p> <p>P.E. coordinator and SENCO time / P.E. observations to monitor provision and access.</p> | <p>Increase in personalised learning / differentiated activity (taking account of gender, ethnicity, fitness levels and SEN).</p> <p>Increased opportunity for participation for all children</p> <p>12 targeted SEND children (KS1 & KS2) improve fitness, motor skills and confidence in small groups</p> <p>Spring 2 & Summer 1 & 2 events cancelled due to Coved Lockdown.</p> | <ul style="list-style-type: none"> • Long term and medium term planning • Skills ladders • Observations • P.E. lesson observations • Planning analysis <p>5% of SEND attend after school clubs were attending prior to CoVID19 lockdown.</p> |

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| <p><i>The growth in the range of traditional and alternative sporting activities.</i></p> | <p>Outdoor and adventurous activities to include;</p> <ul style="list-style-type: none"> • Climbing and ropes <p>After School Club providing range of physical activities Use of equipment - (indoor/outdoor) Sports Games</p> | <p>To ensure full access to these activities</p> | <p>Track number of children (including pupil premium children) attending after school clubs, enrichment activities and camp.</p> | <p>Attendance figures Residential cancelled due to COVID-19 Before/After-School Club</p> |
| | <p>Maintain the variety alternative sporting activities to include;</p> | <p>Curriculum time</p> | <p>Encouraging a healthy lifestyle, active learning and the opportunity to reinforce, extend, rehearse and refine a broad range of physical skills</p> | <ul style="list-style-type: none"> • PE Coordinator Report • SLT feedback |
| <p><i>The improvement in partnership work on physical education with other schools and other local partners.</i></p> | <p>Join the NST subject leader network for PE September 2019. This network involves 34 schools from across the City of Nottingham.</p> <p>Attendance at Regional PE Conference</p> <p>Partnerships with: Nottingham Tennis Centre (Restricted due to COVID 19)</p> | <p>PE co-ordinator attendance time x 2 at £180.00 per day. £360 in total.</p> <p>Cancelled</p> | <p>Opportunity to continue to develop and extend the PE curriculum.</p> <p>Participation in Sporting events with local schools</p> <p>Feedback/implement new developments/research/opportunities to whole school</p> <p>Continue and develop different sports with support of specialised coaching and equipment</p> | <ul style="list-style-type: none"> • Minutes of meeting • NST Head Up Report • Teacher feedback <p>Feedback/results from events held. Regular updates</p> <p>Observations/increased PE opportunities</p> <p>Pupil feedback</p> |
| | <p>Communicate events and clubs for parents and children. Monitor development and continued involvement in sport outside of school via school newsletter/Class Dojo's.</p> | <p>Nil</p> | <p>Encouraging a healthy lifestyle, active learning and the opportunity to reinforce, extend, rehearse and refine a broad range of physical skills</p> | <ul style="list-style-type: none"> • Pupil interviews • Parental feedback • Provider feedback |

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| <p>Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills.</p> | <p>Teachers are encouraged to exploit opportunities to establish meaningful cross curricular links to include:</p> <ul style="list-style-type: none"> • dance and sports from other countries and cultures • science and health education • P.S.H.E (teamwork, fair play and empathy) • Science (healthy eating/ the human body and the impact of exercise) | <p>Leadership time</p> | <p>Curriculum development with the support of the NST subject leader network to include– cross phase and cross curriculum.</p> | <ul style="list-style-type: none"> • Long term and medium term planning • Observations • Planning analyse • P.E. lesson observations |
| <p>The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health</p> | <p>Incorporated into PE sessions / and the broader curriculum. Working with outside agencies to provide: Drug Aware The GREAT Project</p> <p>Large provision made for PE and wellbeing activities for home learning during lockdown. Promotion of a wide range of online resources covering a wide range of sports/ wellbeing activities Sports Themed Assemblies Water Safety Time to Shine (Cricket) Tennis Football – European Cup Sports Achievement</p> | <p>Nil</p> | | <ul style="list-style-type: none"> • Pupil survey • Staff observations • Sports Leader feedback • School Council discussion and feedback <p>Children feedback that they have participated in different sports both in/out of school.</p> |
| <p>Leadership and Management of PE</p> | <p>Systematic formal lesson observations to gauge quality of teaching and provide effective feedback. CPD for sports coach – Level 5 certificate in Primary School Physical Education</p> | <p>Leadership time x 1 (3 times a year) Curriculum time Leadership time x 2 at £180.00 per day (£360 total). £1000 (CPD for Sports Coach)</p> <p>PE coordinator involvement in cross section of events.</p> | <p>Increase in staff competence, knowledge, understanding and skills sets.</p> <p>Provide regular updates to staff.</p> | <ul style="list-style-type: none"> • Pupil survey • Lesson observations • PE co-ordinator summary report to SMT |

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| | | PE Coordinator updates in INSET Days | | |
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