

## Cantrell Nursery and Primary School PE and Sport Funding 2019-2020

### Physical Education at our school - aims and objectives.

PE develops our children's knowledge, skills and understanding, so that they can perform with increasing competence and confidence in a range of physical activities. These include dance, games, gymnastics, swimming and water safety, athletics and outdoor adventure activities. PE promotes an understanding in children of their bodies in action. It involves thinking, selecting and applying skills and promotes positive attitudes towards a healthy lifestyle. Thus we enable them to make informed choices about physical activity throughout their lives. The aims of PE are:

- to enable children to develop and explore physical skills with increasing control and co-ordination;
- to encourage children to work and play with others in a range of group situations;
- to develop the way children perform skills and apply rules and conventions for different activities;
- to increase children's ability to use what they have learnt to improve the quality and control of their performance;
- to teach children to recognise and describe how their bodies feel during exercise;
- to develop the children's enjoyment of physical activity through creativity and imagination;
- to develop an understanding in children of how to succeed in a range of physical activities and how to evaluate their own success

<b>Total number of pupils on Roll</b>	409 (F2-Y6) 485 (Total)
<b>Number of pupils eligible for funding-</b> <i>Allocations for the academic year 2018/19 are calculated using the number of pupils in Years 1 to 6, and those age 5 in Year R, as recorded on the January Census.</i>	350
<b>Number of pupils eligible for FSM?</b>	128
<b>Amount of funding received per pupil</b> <i>Schools with 17 or more eligible pupils receive £16,000 plus £10 per eligible pupil; and Schools with 16 or fewer eligible pupils receive £500 per eligible pupil.</i>	

**Amount of funding received – 20,090 Total Spent – 16,630**  
**School investment** - below due to Covid lockdown

	Activities	Allocated funding	Impact on attainment and progress (value for money)	Evidence base
<b><i>The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics.</i></b>	Specialist Sports Coaching (whole school)	£8170	Curriculum coverage is broad and balanced. Pupils (y1-6) receive Specialist Sports Coach PE provision. Pupils exposed to a range of sports and participation rates maximized across games (hockey,teninis,cricket) dance, gymnastics, swimming, and athletics. Staff CPD through observations of sports coach at least twice per year per year group. Staff CPD through PE Coordinator updates via INSET days.	<ul style="list-style-type: none"> <li>• Teacher feedback-all teachers observe one taught PE session during PPA time and provide a half page summary of the lesson which is presented to the PE Co-ordinator.</li> <li>• PE Co-ordinator termly review of provision.</li> <li>• Termly/Post Coach feedback/data</li> <li>• Pupil discussion</li> </ul>
	Maintain the range of after school clubs to include; Multisports Yr 1,2 3,4,5,6 (Specialist PE Coach)	£1500	We have seen a growth in the number of children engaging in after school clubs - children that can be reluctant to engage in sport or struggle to work together socially. Coaching has provided an opportunity for children to develop their resilience and well-being. All children (including disadvantaged and targeted children) have fully funded access to all opportunities.	<ul style="list-style-type: none"> <li>• Observation and feedback to Before/After School Clubs Co-ordinator and PE Co-ordinator.</li> <li>• Pupil discussion</li> <li>• Teacher feedback</li> <li>• Coach feedback</li> </ul> <p>Attendance 2019-2020 20 children (max per session) Children eligible for Pupil Premium attending after school clubs 2019-2020 over 51%.</p>
	Cricket Yr 6 (NGHS Coach)	£600		
Cricket Yr 1,2 (Chance to shine) Fun Fitness Yr 4,5,6 ( x2 internal TA's) Gymnastics Yr 2,3,4 5,6 (Premier Sports) Fencing Yr 1,2 (Premier Sports) Dance Leaders Yr 6 (linked to Carnival) Mixed Football Yr 4,5,6 (Specialist Coach)	£1780			

	13 weeks of booster swimming. Initially for children in Yr5, 6 to ensure 25m expectation is met. When met focus on Yr4 non-swimmers.	£ no cost due to Corvid lockdown	Pupils demonstrate increased levels of confidence, stamina and physical fitness to achieve 25m.	Yr5&6 swim a 13 week booster block across the summer term (targeted children). When/if achieved focus on Yr4 non-swimmers (targeted children) 2019-2020 – Unknown how many achieved swimming 25m due to Corvid 19
<b>Transforming school based sports and PE facilities</b>	Maintain all equipment outdoor and indoor sports equipment to a high standard	Yr5/6 playground £1600 General equipment £375	Children are challenged to reinforce, extend, rehearse and refine a broad range of physical skills	Teacher/Specialist Sports Coaches planning shows that children are given access to and make use of a broad range of high quality resources and equipment both inside and outside the school. Provision of dedicated games space and marked activity space outside.
<b>The increase and success in competitive school sports.</b>	Nottingham City Inter school leagues – Mixed football Nottingham City Inter school Tournaments – Mixed Football Bulwell EAZ schools’ tournaments  Cricket (Cricket Festival -NGHS ground)_ Swimming (Novice Swimming Gala – Harvey Hadden) Inclusion Sports Event (Harvey Hadden) Hockey Tournament (Nottm University) Dodgeball (Harvey Hadden) Tag Rugby (Lady bay) Tennis (Tennis Centre/Disabled tennis – Tennis Centre) Multi-Sports Festivals (Bulwell Academy Yr1,2,3,4,5,6)  Intra school competitions (hockey/gymnastics)  Sports Day	£105 registration for Nottingham Schools’ Football Association (N.S.F.A) £120 entry costs – School Sport Nottingham  £410 transport costs	Extra challenge / opportunity to refine, reinforce, extend and secure skills.	Increased participation in mixed competitive football (Yr5 & Yr6) By participating in; <ul style="list-style-type: none"> <li>• N.S.F.A Forest Zone mixed tournament</li> <li>• EFL Cup Under 11s</li> <li>• Notts FA leagues</li> <li>• Forest Zone carnival</li> <li>• Bulwell Academy (Local Bulwell Schools)</li> </ul> Increase in the level of engagement in ‘School Sport Nottingham Primary Competition and Festival Events and on track for a further increase in 2019-20 before lockdown with 4 up to March 2020 and a further 7 booked in for Spring 2 and summer terms  .
	Participation in Cantrell Mile at least 3 times a week	Curriculum time	Yr 3- Yr 6 pupils demonstrate increased levels of confidence, stamina and physical fitness.	<ul style="list-style-type: none"> <li>• Observation</li> <li>• Pupil interview</li> <li>• Staff observation</li> </ul>

	Winter Provision - All classes (Under 2's to Yr 6) walk/jog/run playground circuit for 10 minutes x2 weekly	Afternoon sessions	F1 – Yr2 pupils use playground track  Working to recognise a 'Healthy Life Style eg: obesity/exercise(fitness)/Health .	<ul style="list-style-type: none"> <li>• Improved fitness levels</li> </ul>
<b>How much more inclusive the physical education curriculum has become.</b>	<p>Specialist Sports Teacher modifies and differentiates planning to enable all children, including those with SEN, to access all aspects of the National Curriculum.</p> <p>All Sports Clubs enable all children (including those with SEND) to participate</p> <p>P.E. lead and SENCO work in partnership to ensure all pupils have equal opportunity to participate in all sports activities.</p> <p>KS1 &amp; KS2 SEN sessions</p> <p>Daily Movement &amp; Balance sessions</p> <p>Yr 2 Attendance at Disabled Tennis Festival</p> <p>KS2 Inclusion Event</p> <p>This Girl Can Event</p> <p>Cantrell Carnival (Summer 20) dances from other countries and cultures.</p>	<p>1:1 support where necessary to enable access.</p> <p>Before/After School</p> <p>P.E. coordinator and SENCO time / P.E. observations to monitor provision and access.</p> <p>Assembly Time</p>	<p>Increase in personalised learning / differentiated activity (taking account of gender, ethnicity, fitness levels and SEN).</p> <p>Increased opportunity for participation for all children</p> <p>12 targeted SEND children (KS1 &amp; KS2) improve fitness, motor skills and confidence in small groups</p> <p>Spring 2 &amp; Summer 1 &amp; 2 events cancelled due to Coved Lockdown.</p>	<ul style="list-style-type: none"> <li>• Long term and medium term planning</li> <li>• Skills ladders</li> <li>• Observations</li> <li>• P.E. lesson observations</li> <li>• Planning analysis</li> </ul> <p>15% of SEND attend after school clubs were attending prior to CoVID19 lockdown.</p>
<b>The growth in the range of</b>	Outdoor and adventurous activities to include;	To ensure full access to these activities	Track number of children (including pupil premium	Attendance figures Year 4 Camp– 22 Children attended the camp

<p><b>traditional and alternative sporting activities.</b></p>	<ul style="list-style-type: none"> <li>• Orienteering</li> </ul> <p>After School Club providing range of physical activities Use of equipment - (indoor/outdoor) Sports Games</p>		<p>children) attending after school clubs, enrichment activities and camp.</p>	<p>Before/After-School Club – Daily 50 children attend, 47% PP</p>
	<p>Maintain the variety alternative sporting activities to include;</p> <p>Cycling – Bike awareness (Road/Bike safety in &amp; out of school) Year 5 Ice Skating Yr6</p>	<p>Curriculum time</p> <p>£250</p>	<p>Encouraging a healthy lifestyle, active learning and the opportunity to reinforce, extend, rehearse and refine a broad range of physical skills</p>	<p>59 children would have participated but didn't due to Corvid 19 lockdown.</p>
<p><b>The improvement in partnership work on physical education with other schools and other local partners.</b></p>	<p>Join the NST subject leader network for PE September 2019. This network involves 34 schools from across the City of Nottingham.</p> <p>Collaboration between PE subject leaders in local area (Bulwell) with Bulwell Academy Sports Department</p> <p>Attendance at Regional PE Conference</p> <p>Partnerships with: Nottinghamshire County Cricket Club NGHS Nottingham Tennis Centre Nottingham Ice Arena Nottingham University Sports Department Bulwell Academy Sports Leaders</p>	<p>Nil</p> <p>PE co-ordinator attendance time x 2 at £180.00 per day. £360 in total.</p>	<p>Opportunity to continue to develop and extend the PE curriculum.</p> <p>Participation in Sporting events with local schools</p> <p>Feedback/implement new developments/research/opportunities to whole school</p> <p>Continue and develop different sports with support of specialised coaching and equipment</p>	<ul style="list-style-type: none"> <li>• Minutes of meeting</li> <li>• NST Head Up Report</li> <li>• Teacher feedback</li> </ul> <p>Feedback/results from events held. Regular updates</p> <p>Observations/increased PE opportunities</p> <p>Pupil feedback</p>

	Communicate events and clubs for parents and children. Monitor development and continued involvement in sport outside of school via school newsletter	Nil	Encouraging a healthy lifestyle, active learning and the opportunity to reinforce, extend, rehearse and refine a broad range of physical skills	<ul style="list-style-type: none"> <li>• Pupil interviews</li> <li>• Parental feedback</li> <li>• Provider feedback</li> </ul>
<b><i>Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills.</i></b>	Teachers are encouraged to exploit opportunities to establish meaningful cross curricular links to include: <ul style="list-style-type: none"> <li>• dance and sports from other countries and cultures</li> <li>• science and health education</li> <li>• P.S.H.E ( teamwork, fair play and empathy)</li> <li>• Science (healthy eating/ the human body and the impact of exercise)</li> </ul>	Leadership time	Curriculum development with the support of the NST subject leader network to include– cross phase and cross curriculum.	<ul style="list-style-type: none"> <li>• Long term and medium term planning</li> <li>• Observations</li> <li>• Planning analyse</li> <li>• P.E. lesson observations</li> </ul>
<b><i>The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health</i></b>	Incorporated into PE sessions / and the broader curriculum. Working with outside agencies to provide: Drug Aware The GREAT Project Sports Leader training sports leaders attending Sports Ambassadors Conference x 2  Large provision made for PE and wellbeing activities for home learning during lockdown. Promotion of a wide range of online resources covering a wide range of sports/ wellbeing activities Sports Themed Assemblies Water Safety Time to Shine (Cricket) Tennis Football – European Cup Sports Achievement	Nil	Sports leaders trained and supporting KS1 –providing positive role models for younger children and sporting activities at break and lunch times.  Themed assemblies increase and maintain awareness of different sports. Underlying theme that promotes a healthy lifestyle. Opportunity for children to meet real life role models	<ul style="list-style-type: none"> <li>• Pupil survey</li> <li>• Staff observations</li> <li>• Sports Leader feedback</li> <li>• School Council discussion and feedback</li> </ul> <p>Children feedback that they have participated in different sports both in/out of school.</p>

<p><b>Leadership and Management of PE</b></p>	<p>Systematic formal lesson observations to gauge quality of teaching and provide effective feedback.          CPD for sports coach – Level 5 certificate in Primary School Physical Education</p>	<p>Leadership time x 1 (3 times a year)          Curriculum time          Leadership time x 2 at £180.00 per day (£360 total).          £1000 (CPD for Sports Coach)</p> <p>PE coordinator involvement in cross section of events.</p> <p>PE Coordinator updates in INSET Days</p>	<p>Increase in staff competence, knowledge, understanding and skills sets.</p> <p>Provide regular updates to staff.</p>	<ul style="list-style-type: none"> <li>• Pupil survey</li> <li>• Lesson observations</li> <li>• PE co-ordinator summary report to SMT</li> </ul>
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