



Risk Assessment

Risk Assessment is a **specific legal requirement** of The Statutory Framework for the Early Years Foundation Stage (page 25, 3:63) that states the following;

Providers must have a clear and well-understood policy, and procedures, for assessing any risks to children's safety, and review risk assessments regularly.

Providers must determine where it is helpful to make some written risk assessments in relation to specific issues, to inform staff practice, and to demonstrate how they are managing risks if asked by parents and/or carers or inspectors.

The risk assessment must identify aspects of the environment that need to be checked on a regular basis: providers must maintain a record of these particular aspects and when and by whom they have been checked. Providers must determine the regularity of these checks according to their assessment of the significance of individual risks.

The provider must take all reasonable steps to ensure that the hazards to children – both indoors and outdoors – are kept to a minimum.

The **statutory guidance to which providers should have regard** advises that;

The risk assessment should cover anything with which a child may come in to contact.

The premises and equipment should be clean, and providers should be aware of the requirements of health and safety legislation (including hygiene requirements). This should include informing and keeping staff up to date.

A health and safety policy should be in place that includes procedures for identifying, reporting and dealing with accidents, hazards and faulty equipment.

PROBABILITY	SEVERITY OF INJURY	RATING BANDS	ACTION REQUIRED
1: MOST UNLIKELY	1: TRIVIAL INJURY/IES	1 & 2 MINIMUM RISK	MAINTAIN CONTROL MEASURES
2: UNLIKELY	2: SLIGHT INJURY/IES	3 & 4 LOW RISK	REVIEW CONTROL MEASURES
3: LIKELY	3: SERIOUS INJURY/IES	6 & 8 MEDIUM RISK	IMPROVE CONTROL MEASURES
4: MOST LIKELY	4: MAJOR INJURY/IES OR DEATH	9,12,16 HIGH RISK	IMPROVE CONTROLS IMMEDIATELY AND CONSIDER STOPPING WORK

Risk Assessment Record

Area: All rooms/playground

Date of risk assessment: 1st January 2018

Updated: 1st January 2020

What is the activity or environment being assessed	What hazards may be present	What precautions have been put in place	Who is exposed to the hazard	What likelihood is there of risk still occurring	What degree of injury could be reasonable	What is the risk rating
Front Door (Safeguarding and promoting children's welfare – premises and	To children who might escape and run into the road or go missing.	1. Double door entry to setting. Door exit to playground. Fencing and gate. 2. Policies informing staff and parents of the	Staff Children Visitors	1	1	2

security)	Risk to everyone if a stranger enters the premises.	registration and collection procedures. 3. Adults challenge any unidentified person				
Electric Sockets	Children can put instruments or body parts in sockets. 3 inserted items can cause electric shock.	Plug socket covers. Supervise children playing near sockets. Spare covers are kept in the kitchen. Report to Kitchen manger when only 2 remain. Mains outlet sockets to be in good condition not damaged of cracked in any way Do not allow cables to trail across walkways Mains outlet sockets to be in good condition not damaged of cracked in any way	Staff Children Visitors	2	2	4 Low
Windows and glass door	Children can be badly cut if glass is broken.	Windows are to only be opened from the top. Ensure all glass 2m is safety glass or guarding against breakage. Restrict opening and remove any climbing equipment from the area. Supervise play within this area. Ensure a member of staff has paediatric first aid.	Staff Children	1	3	4 Low
Doors	Children may suffer serious finger injuries if trapped in heavy doors.	Door closing devices or doorstops fitted to prevent slamming.	Children Staff	2	2	4 Low
Flooring	Slips and trips Individuals maybe injured if they trip over objects, slip on spillages or fall down step. If children fall against sharp or hard edges they may suffer injury.	Floors to be in good condition to prevent slips, Trips and falls All hard surfaces are monitored and protected accordingly. Especially when buying new furniture.	Children Staff	2	2	4 Low
Lobby and Foyer	Slips and trips, sharps objects, food, medicine and creams, carrier bags, draw string bags,	Check and monitored regularly, ensure children are supervised at all times, provide notices for reminders and remove any risk or danger to staff,	Children Staff visitors	2	2	4 Low

	dirty clothing	visitors and children.				
Heating / ventilation	Cold / Heat stress	<p>There must be sufficient ventilation through windows</p> <p>Nursery boiler to be capable of maintaining suitable temperature in nursery. Sufficient means of ventilation to be available in hot weather. If hot pipes or radiators can cause contact burns they should be guarded.</p> <p>If hot water in taps can cause scalding they should be fitted with anti-scald valves, particularly in nursery and primary areas</p>	Children Staff Visitors	2	2	4 Low
Shoes	Slips, trips inappropriate footwear.	<p>Ensure staff and children have appropriate footwear for activities.</p> <p>Shoes will be put away tidy and children are encouraged to risk asses this when they are putting on and removing them.</p>	Children Staff	2	2	4 Low
Toilets	<p>Hygiene, slips, trips, falls, trapped persons</p> <p>Cross contamination</p> <p>Spread of infection</p>	<p>Toilet areas to be maintained in good condition</p> <p>Toilet areas to be maintained in hygienic condition</p> <p>Anti-scald valves to be fitted where necessary</p> <p>Spillages on floors to be mopped up as soon as possible</p> <p>Soap and drying system/towels to be available</p> <p>Where doors have a locking device it must have an override system to release trapped persons</p> <p>A bin is provided for sanitary disposal system in place where necessary</p> <p>Separate cloths and mops used for this area</p>	Children Staff Visitors	2	2	4 Low
Pathways, fencing and car park fire assembly	Broken glass and other debris, animal faeces. Slips, trips and	Inspections should be made to ensure that the tarmac, paved areas and fencing remain in good	Children Staff	2	2	4 Low

point	falls. Broken fencing can cause trip or cut hazards Contact with people, property, vehicles Being hit by moving vehicles	condition and free from public litter and animal mess. Kevin to be informed of any damage or potential hazard that cannot be dealt with safely by a member of staff Children to be warned of hazards from carpark and cars. To walk hand in hand and against the wall. No running.	Visitors			
Broken Toys	Scratches and wounds	Toys that cannot be mended are discarded immediately Equipment Maintenance Log kept Toys checked before and after use	Children	2	2	4 Low
Emergency vehicle access		Clear access must be maintained at all times for emergency vehicles (fire engine, ambulance etc.)	Children Staff Visitors	1	1	2 Minimum Risk
Ice or snow	Slips, trips and falls	Areas to be suitably salted and gritted Cleared by Kevin	Children Staff Visitors	2	2	4 Low
Fallen leaves	Slips, trips and falls	Fallen leaves to be removed as necessary Cleared by Landscape contractors	Children Staff Visitors	2	2	4 Low
Chairs and tables	Broken or unsteady table or chair legs could cause injury due to falls or landing on the children	Chairs and tables to be in good condition and checked regularly.	Staff	1	1	2 Minimum Risk
Cleaners	Slips, trips and falls, electric shock Exposure to hazardous	Cleaners must ensure that portable electrical appliances used in the setting have been electrically tested and labelled accordingly.	Staff Children	1	1	2 Minimum Risk

	substances	All cupboards used for the storage of cleaning chemicals and electrical equipment should be locked when not in use. Storage areas should be maintained to a good standard of housekeeping at all times Personal protective clothing such as rubber gloves, goggles etc. should be available at all times. COSHH assessments and control measures for cleaning chemicals must be available.				
Display Screen Equipment (DSE) and work stations	Eye strain Back pain Repetitive strain injury (RSI)	Staff take regular breaks when working with DSE, Seat at appropriate height	Staff	2	2	4 Low
Outings	Various	Each outing should have RELEVANT risk assessments. EVOLVE	Children Staff	EVOLVE	EVOLVE	See individual risks
Nappy Changing	Child could fall off changing table Lifting Bending Infection Invasion of privacy SAFEGUARDING	Ensure children are never left unsupervised on changing mat. Staff are given training to ensure they know the best method to avoid back strain New disposable gloves are used for each child Staff member washes hands before and after changing nappies Changing mat is cleaned after each use Soiled/wet nappies are put in bags and placed in sealed bin	Children	2	2	4 Low

		Indoor bins are emptied daily Disposable aprons should be used while changing nappies. Children should be changed out of sight from others				
Scissors	Cuts, wounds	No pointed scissors to be left out in the room Supervision Limit numbers at art table Use safety scissors All staff have first aid training Children must be seated while using scissors	Children Staff	2	2	4 Low
Water tray / play	Drowning, e coli, back strain, slips and falls	Supervision at all times, Water changed daily Toys disinfected daily Numbers restricted to 4 Mop up spills promptly Manual handling training	Children Staff	2	2	4 Low
Large play equipment	Trips, slips, falls, broken bones, trapped fingers, bumps to head	Restrict numbers Provide adequate space around equipment Safety mats always used indoors	Children Staff	2	2	4 Low

		Staff trained in Manuel Handling training				
Contractors	Personal and property	Contractors are required to comply with the school safety policy. Contractors are required to sign in and out as for all visitors	Children Staff	2	2	4 Low
Electrical portable appliances and fixed installation	Electric shock, burns, fire	All electrical apparatus, both fixed and portable, to be checked periodically by a competent person in accordance with Health and Safety Executive guidelines PAT Testing All electrical equipment to be visually checked before it is used each time Suspect or faulty equipment to be taken out of service and labelled DO NOT USE until inspected or repaired by a competent person No repairs are to be attempted by an unqualified person	Children Staff	2	2	4 Low
Choking hazards	Children may choke on Food	All food is cut into small pieces. Sausages when provided to older children to be cut length ways not as discs. Fruit with skins such as grapes, apples & plums is cut into small pieces or peeled as they can be difficult for babies to chew. Toffees and boiled sweets must not be given to children under 5. All meals are carefully planned by the cook. Room Leaders & practitioners to assist children at meal times as necessary	Children Staff	2	2	4 Low

	Children make choke on non-food objects	Small items such as coins, pen tops, balloons and plastic wrappings are kept out of reach of children. Heuristic play and crafting objects are suitable for the age range of children. i.e. small objects will not be given to young children. Small items not suitable for use by young children will not be stored or used in their designated area or room. Room Leaders to ensure no objects that pose a choking hazard to their children are present in the room.				
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What is the activity or environment being assessed	What hazards may be present	What precautions have been put in place	Who is exposed to the hazard	What likelihood is there of risk still occurring	What degree of injury could be reasonable	What is the risk rating
Shape sorters	Sharp edges or corners. Broken or damaged	Check, monitor and clean regularly. Supervise at all times	Children	2	2	4 Low
Large wooden/ plastic blocks	Sharp edges or corners. Broken or damaged and splinters	Check, monitor and clean regularly. Supervise at all times	Children	2	2	4 Low
Small wooden/ plastic blocks	Sharp edges or corners. Broken or damaged and splinters. Chocking with small pieces.	Check and clean regularly. Supervise at all times. Remove small pieces for younger children and monitor with older children not to put in their mouths.	Children	2	2	4 Low
Soft play	Germ and bacteria. Broken or damaged. Bumps from falling.	Check and cleaned regularly. Clear area around soft play for any other objects. Supervise children at play.	Children	2	2	4 Low
Cars, trains and trucks	Sharp edges, Broken and small pieces to cause chocking	Clean and check regularly, supervise play. Ensure age appropriate transport toys are given to the children.	Children	2	3	4 Low
Threading and laces	Small pieces, chocking with thread. Broken or damaged.	Check regularly and supervise at all times especially with the younger children. Ensure developmental appropriate for child using.	Children	2	2	4 Low

Wooden / plastic hoops	Size, broken or damaged. Splinters, bump from base and choking hazard.	Checked regularly for damages and supervised at all times. Ensure age appropriate play.	Children	2	2	4 Low
Pine cones	Broken or damaged. Choking on small pieces. Painted pine cones can cause an upset stomach if eaten.	Check regularly, Buy fragrance free and none painted. Use supervised with young children and over see older children.	Children	2	2	4 Low
Wicker balls	Broken or damaged. Choking on small pieces. Splinters from the wood.	Check regularly, Buy fragrance free, Use supervised with young children and over see older children.	children	2	2	4 low
Bell cups	Broken or damaged, fragranced with perfume and choking on small pieces.	Check regularly, Buy fragrance free, Use supervised with young children and over see older children.	children	2	2	4 low
sponges	Broken pieces can cause choking and can share bacteria.	Checked and cleaned regularly, and supervise at all times.	children	2	2	4 Low
Boxes with lids	Broken or damaged, choking on small pieces.	Checked regularly and supervise at all times.	children	2	2	4 low
Duplo	Sharp edges and corners, damaged or broken.	Check regularly and supervise at all times especially with the younger children. Ensure developmental appropriate for child using.	children	2	2	4 low
Mega blocks	Broken or damaged, sharp corners and edges.	Check regularly and supervise at all times especially with the younger children. Ensure developmental appropriate for child using.	children	2	2	4 low
Pyramids	Broken or damaged, sharp corners and edges.	Checked and cleaned regularly, and supervise at all times.	children	2	2	4 low
Foam bricks	Broken or damaged, choking on small pieces.	Checked and cleaned regularly, and supervise at all times.	children	2	2	4 low
Wooden/ plastic train track	Broken or damaged. Splitters from the wood and sharp edges or corners.	Checked regularly, and supervise at all times.	children	2	2	4 low
Bikes	Broken or damaged, sharp corners or edges.	Check and cleaned regularly and supervise at all times especially with the younger children. Ensure developmental appropriate for child using.	children	2	2	4 low
Sand Play and Tray	Broken or damaged, splinters	Checked and cleaned regularly, and supervise at	children	2	3	6

	from the wood. Food and dirt in the sand could eat and get into their eyes. Can cause a reaction to the body.	all times.				medium
Puzzles	Broken or damaged. Splinters from the wood and sharp edges or corners. Choking on small pieces.	Check and cleaned regularly and supervise at all times especially with the younger children. Ensure developmental appropriate for child using.	children	2	3	6 medium
Lego	Broken or damaged. Sharp edges or corners. Choking on small pieces.	Check and cleaned regularly and supervise at all times especially with the younger children. Ensure developmental appropriate for child using 2 years +.	children	2	3	6 Medium
Waffle bricks	Broken or damaged, choking on small pieces.	Checked and cleaned regularly, and supervise at all times.	children	2	2	4 low
Foam mirrors	Broken or damaged, choking on small pieces.	Checked and cleaned regularly, supervise at all times.	children	2	3	4 Low
Musical instruments	Broken or damaged, choking on small pieces. Sharp corners or edges.	Checked and cleaned regularly, supervise at all times.	children	2	3	4 Low
Talking tins	Broken or damaged and Bacteria.	Checked and cleaned regularly, supervise at all times.	children	2	2	4 Low
Ducks, boats and Fishes	Broken or damaged, and standing water left inside.	Checked and cleaned regularly, supervise at all times.	children	2	2	4 Low
Porcupine balls	Broken or damaged, choking on small pieces.	Checked and cleaned regularly, supervise at all times.	children	2	2	4 low
Soft cuddly toys	Broken or damaged, choking on small pieces.	Checked and cleaned regularly, supervise at all times.	children	2	2	4 low
Sensory blocks	Broken or damaged. Sharp edges or corners. Splinters from the wood.	Checked and cleaned regularly, supervise at all times.	children	2	2	4 low
Slide and steps	Broken or damaged. Sharp edges or corners. Splinters from the wood. Could squash or pinch body parts. Could fall from a height.	Check and cleaned regularly. Clear area around the slide for any other objects or hazards. Supervise children at play.	children	2	2	4 low

dolls house and furniture	Broken or damaged. Sharp corners or edges. Choking on small pieces, splinters from the wood.	Checked and cleaned regularly, supervise at all times.	children	2	2	4 Low
Textured mats	Broken or damaged, choking on small pieces and get body parts caught in material.	Checked and cleaned regularly, supervise at all times.	children	2	2	4 Low
Bouncers	Broken or damaged. Fall out or get stuck, could get body parts trapped or pinched.	Checked and cleaned regularly, supervise at all times.	children	2	2	4 Low
Ball pool	Broken or damaged. Fall out or get stuck, could get body parts trapped or smothered.	Checked and cleaned regularly, supervise at all times. Not to leave children covered up.	Children	2	3	6 medium
Hoola hoops	Broken or damaged and Bacteria.	Checked and cleaned regularly, supervise at all times.	children	2	2	4 Low
Tunnel	Broken or damaged. Get stuck, could get body parts trapped or smothered. Out of sight.	Checked and cleaned regularly, supervise at all times. Not to leave children unattended and check inside regularly.	children	2	2	4 low
Bean bags	Broken or damaged, contain small polystyrene balls, and could get stuck.	Checked and cleaned regularly, supervise at all times.	children	2	2	4 Low
Scooters	Broken or damaged. Sharp corners or edges. Could fall from a height.	Checked and cleaned regularly, supervise at all times. Only out in a safe environment.	children	2	2	4 low
Baby Rattles	Broken or damaged, choking on small pieces. Sharp corners or edges.	Checked and cleaned regularly, supervise at all times.	children	2	2	4 low
Squidgy letters and numbers	Broken or damaged and Bacteria.	Checked and cleaned regularly, supervise at all times.	children	2	2	4 low
Sensory tubes	Broken or damaged, choking on small pieces. Context of tube could fall out.	Checked and cleaned regularly, supervise at all times.	children	2	2	4 Low
Dressing up	Broken or damaged. Get stuck, could get body parts	Checked and cleaned regularly, supervise at all times. Not to leave children unattended.	children	2	2	4 low

	trapped or smothered. Out of sight, around neck or face.	Appropriate clothing and costumes for the correct developmental age group.				
Scoops and mould	Broken or damaged. Sharp edges or corners.	Checked and cleaned regularly, supervise at all times.	children	2	2	4 low
Play food	Broken or damaged, choking on small pieces. Sharp corners or edges.	Checked and cleaned regularly, supervise at all times.	children	2	2	4 low
Pots and pans	Broken or damaged. Sharp edges or corners. Heavy objects	Checked and cleaned regularly, supervise at all times.	children	2	2	4 Low
Coloured ribbons	Broken or damaged, choking on ribbon.	Checked regularly, supervise at all times.	children	2	2	4 Low
Shells	Broken or damaged, choking on small pieces. Sharp corners or edges.	Checked and cleaned regularly, supervise at all times.	Children	2	2	4 Low
footballs	Broken or damaged, too hard and a tripping hazard	Checked regularly, supervise at all times. Only out in a safe environment	children	2	2	4 Low
Play stilts	Broken or damaged, choking on the rope. Sharp edges. Fall from a height.	Checked regularly, supervise at all times. Only out in a safe environment	children	2	2	4 Low
Hand and finger puppets	Broken or damaged, choking on small pieces.	Checked and cleaned regularly, supervise at all times.	children	2	2	4 Low
Mobilo set	Broken or damaged, choking on small pieces. Sharp corners or edges.	Checked and cleaned regularly, supervise at all times. Ensure developmental appropriate for child using 2 years +.	children	2	2	4 Low
Thistle blocks	Broken or damaged, choking on small pieces. Sharp corners or edges.	Checked and cleaned regularly, supervise at all times. Ensure developmental appropriate for child using 2 years +.	children	2	2	4 Low
Baby dolls	Broken or damaged, choking on small pieces.	Checked and cleaned regularly, supervise at all times.	children	2	2	4 Low
Bob the builder set	Broken or damaged, choking on small pieces. Sharp corners or edges.	Checked and cleaned regularly, supervise at all times.	children	2	2	4 Low
Farm, sea and wild	Broken or damaged, choking	Checked and cleaned regularly, supervise at all	children	2	2	4

animals	on small pieces. Sharp corners or edges.	times.				Low
Bead tables	Broken or damaged, choking on small pieces. Sharp corners or edges.	Checked and cleaned regularly, supervise at all times.	children	2	2	4 Low
Peg boards	Broken or damaged, choking on small pieces. Sharp corners or edges.	Checked and cleaned regularly, supervise at all times. Ensure developmental appropriate for child using 2 years +.	Children	2	2	4 Low
Tea set	Broken or damaged, choking on small pieces. Sharp corners or edges.	Checked and cleaned regularly, supervise at all times. Ensure developmental appropriate for child using 2 years +.	children	2	2	4 Low
Playdough	Broken, choking on small pieces.	Checked regularly, supervise at all times, placed in a safe environment.	children	2	2	4 Low
Gelli bath / spray foam	Could eat and get an upset tummy, could get in their eyes.	Ensure developmental appropriate for child using 2 years + and supervised at all times. Checked and cleaned regularly	Children	2	2	4 Low
A-frame	Broken or damaged. Sharp corners or edges. Could fall from a height.	Ensure developmental appropriate for child using 2 years + and supervised at all times. Checked and cleaned regularly	Children	2	2	4 Low
Magnets	Broken or damaged, choking on small pieces. Sharp corners or edges.	Ensure developmental appropriate for child using 2 years + and supervised at all times. Checked and cleaned regularly	Children	2	2	4 Low
Flour Play	Eye damage and asthma	Check before letting children use for cleanliness and supervised at all times	Children	2	2	4 Low
Ice play	Frost bite, choking	Checked before using or putting out, supervised at all times. Only use fresh clean water	Children	2	2	4 Low
Play snow	Could eat and upset tummy	Checked before using or putting out, supervised at all times. Only use fresh clean water	Children	2	2	4 Low
Rocking Horse	Could fall or trap fingers/toes underneath. Damaged parts could cut or scratch.	Checked before using or putting out, supervised at all times.	Children	2	2	4 Low

Evacuating the setting	People and Property	<p>Regular fire drill to be in place, normally once per term</p> <p>Try to have at least one drill per year in which one exit is notionally blocked off to simulate fire conditions</p> <p>If there are any children with access/mobility problems ensure that someone is nominated to assist them during an evacuation</p> <p>Ensure there is a method taking an effective roll call to account for everyone</p> <p>Nominate fire monitors to "sweep" the building to ensure that it is empty</p> <p>Evacuate children to car park and wait for further instructions.</p>	Children Staff Visitors	2	2	4 Low
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What is the activity or environment being assessed	What hazards may be present	What precautions have been put in place	Who is exposed to the hazard	What likelihood is there of risk still occurring	What degree of injury could be reasonable	What is the risk rating
Safety training	Personal Safety	<p>New staff to receive safety training during induction training, to include fire safety arrangements, first aid arrangements etc.</p> <p>Staff to receive adequate training to carry out health and safety duties, i.e. be trained to carry out risk assessments,</p>	Staff	2	2	4 Low
Manual handling of children	Back injury, personal injury	Staff to be trained on appropriate manual handling within the nursery. Refresh training on an annual basis.	Staff	2	2	4 Low
Manual handling when transporting loads	Back injury, personal injury	<p>Staff to be trained on appropriate manual handling within the setting. Refresh training on an annual basis.</p> <p>Heavy loads should be transported with a trolley.</p>	Staff	2	2	2 Low

Musculoskeletal	Staff risks bad backs if stooping to pick up children or change babies on the floor. Kneeling on hard surfaces can cause housemaid's knee (<i>prepatellar bursitis</i>).	Changing table used. Staff advised to use small chairs or sit on floor to interact with children at low level. Staff discouraged from kneeling, told to use chairs, bean bags or sit on their bottom etc, Knee pads given to staff that have sore knees. Ensure all staff receives training, determine if any staff are suffering from sore knees and take appropriate action.	Staff	2	2	4 Low
Work at Height	Falls from any height can cause bruising, fractures or even death.	NOT TO DO IT	Staff	NOT TO DO IT	NOT TO DO IT	0
Pregnancy	Fall and trip, pains and balance, childrens illnesses, and stairs.	Pregnant members of staff should not be expected to carry or lift heavy objects or be asked to undertake duties or responsibilities that could cause harm to themselves or put the unborn baby at risk. To not lone work with the children.	Staff children	2	2	4 Low
Lone working	Personal safety	Lone worker to always inform other members of the team about his/her plans for work in the building. Staff need to be aware of procedures to deal with threats of violence or aggression Meeting with parents and carers Setting can be open out of hours for cleaning and staff to access if required. First aid provision available and lone workers to be showed this through health and safety induction. Telephone available	Staff	2	2	4 Low

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First aiders	Injury treatment	There should be a sufficient number of first aiders to provide first aid treatment for the number of staff and children in nursery. All staff to attend Paediatric first aid.	Children Staff Visitors	2	2	4 Low

		<p>Sufficient first aiders to provide cover for holidays, illness etc.</p> <p>Sufficient cover to provide first aid on outings and trips etc. based on risk assessment</p> <p>Provide refresher training before expiry dates of first aider's certificates</p>				
First aid kits	Injury treatment	<p>Appoint a first aid monitor. There should be sufficient first aid kits in the nursery at strategic places.</p> <p>The kits are to be regularly checked to ensure they remain adequately stocked</p> <p>There must be no illegal items in first aid kits i.e. Aspirin, Paracetamol etc.</p>	Children Staff Visitors	2	2	4 Low
Burns and Scalds	Children who come into contact with hot surfaces may be burnt. Children may be scalded washing hands.	<p>All radiators are fitted with appropriate thermostatic control. No children are allowed in the kitchen unsupervised.</p> <p>All taps at hand washing and other facilities, at which children have access, are fitted with Thermostatic mixing valves to prevent water being discharged above 44° C.</p>	Children Staff Visitors	2	2	4 Low
Hygiene	Infection spread as consequence of incontinence or vomiting	<p>Staff to wear disposable gloves and aprons while dealing with incidents.</p> <p>Soiled nappies to be double wrapped, or placed in a hygienic disposal unit if the number produced each week exceeds that allowed by Health and Safety Executive's limit.</p> <p>Changing area to be cleaned after use.</p> <p>Hot water and liquid soap to be available to wash hands as soon as the task is completed.</p> <p>Hand towels to be available for drying hands.</p> <p>There is a wide range of spare clothes for children who have accidents</p> <p>Soiled clothes are placed in a plastic bag and sent</p>	Children Staff Visitors	2	2	4 Low

		home that day for washing A practitioner is always available to support any child who has an accident				
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Sleeping children	Suffocation, Child is poorly and lethargic, un known illnesses	When children are asleep they will be checked every ten minutes. We wake children after 2 hours to ensure that they are well unless requested by the parent as part of the child's normal routine. Have baby monitors in place and on. Staff check daily to ensure they are working correctly.	Children	2	2	4 Low
Mats	Cross contamination, Trip hazard.	Children will be given their own Mats and have adequate space around them to avoid any cross contamination. Sheets are washed on a daily basis.	Children	2	2	4 Low
Resting children	Cross contamination, Trip hazard.	Any child that wishes to fall asleep will be provided with adequate sleeping area and out of the way of other children playing.	Children	2	2	4 Low