

RISK ASSESSMENT: Physical Education- Exterior Areas (Page 1 of 4)



ESTABLISHMENT/SCHOOL CANTRELL PRIMARY SCHOOL		SECTION/TEAM		DATE OF ASSESSMENT September 2020	
WHO MIGHT BE HARMED? Pupils, employees				HOW MANY ARE AFFECTED? Pupils, employees	
HAZARDS (including inadequate or lack of arrangements)	EXISTING CONTROL MEASURES	✓ if in place ✗ if not	WHERE: ✗ State action to be taken with timescales ✗ Any additional control measures ✓ Site specific details	RESIDUAL RISK RATING High, Medium, Low	
AREA TO BE USED FOR ACTIVITY					
Physical Injury	• Are arrangements in place for a visual sweep to be undertaken of the play area in order that dangerous items can be collected for safe disposal e.g. broken glass, dog faeces?	Yes		Low	
	• Is the playing surface even and in good condition e.g. free of loose grit, and relatively level i.e. no hollows or bumps?	Yes		Low	
	• Are adequate reporting procedures in place when problems have been identified?	Yes		Low	
	• If more than one game is being played at the same time, is there adequate space between the games?	Yes		Low	
	• Is the playing area large enough for the activity to take place safely without overcrowding?	Yes		Low	
	• Is the equipment appropriate for the age group concerned (e.g. age, strength and ability of pupils)?	Yes		Low	
	• Are materials used for marking pitches non-corrosive and non-toxic?	Yes		Low	
PRE-ACTIVITY CHECKLIST					
	• Is the area suitable for the planned activity and numbers, abilities of pupils involved?	Yes		Low	
	• Is adequate supervision provided?	Yes		Low	
	• Is all jewellery always removed before every PE lesson?	Yes		Low	
	• Are pupils instructed not to chew sweets or gum?	Yes		Low	
	• Does a suitable warm up precede each activity to minimise the risk of injury?	Yes		Low	

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GAMES : INVASION (E.G. HOCKEY, FOOTBALL, RUGBY, BASKETBALL, NETBALL)				
Personal Protective Equipment, Footwear and Suitable Clothing	<ul style="list-style-type: none"> Is there sufficient personal protective equipment, footwear and suitable clothing available e.g. the correct type for the activity (taking into account the size, weight, design, age, strength and ability of the players?) 	Yes		Low
	<ul style="list-style-type: none"> Is consideration given to appropriate protective clothing when playing on plastic/synthetic surfaces e.g. tracksuits and long sleeved shirts. 	Yes		Low
GAMES: STRIKING/FIELDING (E.G. CRICKET, ROUNDERS, STOOLBALL, SOFTBALL)				
Physical Injury	<ul style="list-style-type: none"> Is there sufficient space to avoid the risk of balls being hit onto paths and roads? 	Yes		Low
Personal Protective Equipment, Footwear and Suitable Clothing	<ul style="list-style-type: none"> Is there sufficient personal protective equipment, footwear and suitable clothing available e.g. the correct type for the activity (taking into account the size, weight, design, age, strength and ability of the players?) 	Yes		Low
GAMES: NET/WALL AND RACKET GAMES (E.G. TENNIS, SHORT TENNIS AND VOLLEYBALL)				
Physical Injury	<ul style="list-style-type: none"> Is appropriate footwear used? 	Yes		Low
	<ul style="list-style-type: none"> Is the area free from obstructions? 	Yes		Low
ATHLETICS: RUNNING				
Physical injury	<ul style="list-style-type: none"> Where running activities take place off the school site, are there appropriate procedures in place to check that all pupils safely complete the course? 	Yes		Low
	<ul style="list-style-type: none"> Is appropriate footwear used? 	Yes		Low

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ATHLETICS: JUMPING				
Physical Injury	• Are areas which are used for run-up, take-off and landing in a safe condition?	Yes		Low
	• Is appropriate footwear used according to weather and surface conditions?	Yes		Low
	• Are appropriate mats provided for high jump landings?	Yes		Low
ATHLETICS: THROWING EVENTS (E.G. JAVELIN, DISCUS, SHOT PUTT, HAMMER)				
Physical injury	• Are arrangements in place to ensure that there is no risk of injury to either participants or spectators from any equipment being thrown?	Yes		Low
	• Is appropriate footwear used?	Yes		Low
WELFARE FACILITIES				
Lack of Facilities	• Are there adequate washing and shower facilities?	N/A		N/A
Physical injury e.g. slips, trips, cuts, scalds etc.	• Are procedures in place for regular inspection of the area? (E.g. for damaged tiles etc.)			
	• Are the floor tiles of the non-slip variety?			
	• Do the showers have fixed temperature settings which cannot be tampered with?			
	• Are adequate facilities provided for storage of clothing?			
	• If facilities are used after field activities, is there an area available for removing outside footwear?			
Legionella	• Has a risk assessment of the water supply system been carried out by a competent person?			
	• Are arrangements in place for routine maintenance following the risk assessment? (E.g. water temperature checks, flushing systems after periods of non use, cleaning shower heads etc.?)			

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FIRST AID				
	<ul style="list-style-type: none"> Are adequate first aid facilities readily available? (E.g. trained first aiders, first aid kits etc.) 	Yes		Low
TRAINING, INFORMATION AND INSTRUCTION				
	<ul style="list-style-type: none"> Are staff provided with adequate training, information and instruction where applicable? 	Yes		Low
OTHER				
<p>Are there any other foreseeable hazards associated with this activity?</p> <p>Please circle YES / NO</p>	<p><u>List any additional control measures</u></p>			
<p><u>Reference Documents</u></p> <ul style="list-style-type: none"> 'Safe Practice in Physical Education', British Association of Advisers and lecturers in Physical Education. Available from www.1st4sport.com Children's Services H&S Manual- 'Physical Education' 				
ASSESSED BY (Print name) Ralph Surman			SIGNED <i>Ralph Surman</i>	DATE September 2020
LINE MANAGER Debbie Weaver			SIGNED <i>DW</i>	REVIEW DATE April 2023