



Cantrell Literacy Yearly Unit Map Year 2

Autumn	Autumn 1							Half Term	Half Term	Autumn 2						
Key Texts Class readers	Non – fiction dinosaur books Gigantosaurus	Non – fiction dinosaur books Gigantosaurus	Non – fiction dinosaur books Gigantosaurus How to look after your dinosaur	How to look after your dinosaur Zog Bumposaurus	Dinosaurs in our school Dinosaurs in the supermarket	Dinosaurs in our school Dinosaurs in the supermarket	Little Red, Enormous Turnip, The Ugly Duckling (Archaic Texts), Three Little Pigs.			Wolffie's Secret The three little pigs	The True Story of the Three Little Pigs (complexity of the narrator)	Goldilocks and the Three Bears – Goldilocks and Just the One Bear	Little Red Riding Hood Little Red Reading Hood	Jack and the Beanstalk Jack and the Jellybean Stalk	(The Night Before Christmas – Archaic Texts)	The Polar Express
Writing units	Intro to topic Questions What do you think the egg is? What do you know/ want to find out?	Non-fiction booklet Contents, blurb, titles, subtitles, features, information about dinosaurs - research	Instructions – How to make a dinosaur fossil	Setting description Character description Missing Poater	Dinosaurs in the School (story with a familiar setting) Story map Innovate a story – assessment writing	Poetry – dinosaur riddles	KS1 Fairy Tale Theme Week - Little Red, Enormous Turnip, The Ugly Duckling (Archaic Texts), Three Little Pigs.			<i>Twisted tales</i> → Traditional stories → Wolffie's Secret – letter writing	Newspaper article	Story map – innovate a story writing	Little Red Riding Hood character description Little Red Reading Hood book comparison	Setting description of new land – newspaper article – assessment writing	Christmas Poetry	Book/ film review Story writing List writing
Grammar	Question marks Phonics Full stops Capital letters	Question marks Phonics Full stops Capital letters Proper nouns	Imperative verbs Conjunctions (coordination and subordination) Commands	Full stops Capital letters Finger spaces Conjunctions (coordination and subordination) Adjectives Expanded noun phrases	Full stops Capital letters Conjunctions (co and sub) Adjectives Expanded noun phrases	Full stops Capital letters Question marks Adjectives Commas in a list	Adjectives Capital letters Full stops Finger spaces -un prefix			Present tense Full stops Capital letters Commas Features of a letter	Persuasive language Capital letters Full stops Suffixes - ness	Past tense narrative Homophones Prefixes – un, dis Full stops Capital letters	Adjectives Expanded noun phrases Exclamations Conjunctions (subordination and coordination)	Adjectives Expanded noun phrases Commas in a list Contractions	Rhyme Alliteration	Adjectives Comparative language Commas in a list
Spring	Spring 1							Half term	Spring 2						Easter	Easter
Key Texts Class readers	Information books Toby and the Great Fire of London	Information books Toby and the Great Fire of London	Samuel Pepys Diary Toby and the Great Fire of London	Information books Toby and the Great Fire of London	Camille and the Sunflowers	Camille and the Sunflowers		A Bear Called Paddington	A Bear Called Paddington The Sound Collector	A Bear Called Paddington Information texts about London	A Bear Called Paddington	A Bear Called Paddington	A Bear Called Paddington Information texts about bears			
Writing units	<i>The Great Fire of London</i> → Grandpa's Adventures – recount/ sequencing Chronological report	Follow instructions to make bread Use adjectives and adverbs to describe how the fire spread	Diary writing - Samuel Pepys	Assessment writing Toby and the Great Fire of London – diary entry –	<i>Camille and the Sunflowers/VVG</i> → Story retell and sequencing	Information text about VVG		<i>Paddington</i> → Picture of Paddington at the Station – questions Instructions – how to brush teeth/have a bath for Paddington	Poetry – The Sound Collector – the sounds in The Browns' House	Information text about London – map different landmarks Diary entry as Paddington – his arrival to London	Postcards and letters to Aunt Lucy in Peru telling her about London and the Browns Write a list for Aunt Lucy of the things she would need in a suitcase	Innovate a story (story map) – create a story as if they found Paddington instead of Mr Brown	Information text on bears and deepest darkest Peru			
Grammar	headings etc - chronological report CEW Adjectives	First person narrative Present tense CEW Prefix – un Suffix – ing	First person narrative Present tense CEW Prefix – un Suffix – ing	First person narrative Present tense CEW Prefix – un Suffix – ing	Homophones Time connectives Conjunctions (subordination and coordination)	Possessive apostrophes Homophones Time connectives		Question marks Imperative verbs Adverbs Conjunctions	Adjectives Alliteration Rhyme schemes	CEW spelling First person narrative Subtitles	Adjectives Apostrophes for possession Suffixes	Subordination and coordination Suffixes	Subordination and coordination Suffixes Apostrophes for possession			
Summer	Summer 1					Half Term	Summer 2									
Key Texts Class readers	The Owl Who Was Afraid of the Dark	The Owl Who Was Afraid of the Dark Owl Babies – complexity of the plot	The Owl Who Was Afraid of the Dark Mini beasts information texts	The Owl Who Was Afraid of the Dark	The Owl Who Was Afraid of the Dark Poetry		Handa's Surprise Tinga Tinga Tales	Handa's Surprise Tinga Tinga Tales	Handa's Surprise Tinga Tinga Tales	Jungle Book and Handa's Surprise – comparison between the stories, characters	Fantastic Mr Fox – complexity of the narrator and the Chocolate Factory	Fantastic Mr Fox – complexity of the narrator and the Chocolate Factory	Fantastic Mr Fox – complexity of the narrator Charlie and the Chocolate Factory	Fantastic Mr Fox – complexity of the narrator Charlie and the Chocolate Factory The BFG snippet		
Writing units	<i>In the Woods – The Owl Who Was Afraid of the Dark (shared read)</i> → Hedgehogs Oral Retell Non-chronological report	Information text (booklet) about woodland animals	Mini beasts - Reading skills & information poster	Plot character and setting description (Fireworks)	Freeverse Poetry		<i>Handa's Surprise</i> → Using their senses – fruit description Sequencing the story (acting)	African animal riddles Recount of the trip to YWP	Create their own Tinga Tinga Tale – assessment writing	Comparison between the stories/ characters	<i>Roald Dahl</i> → Matilda – book reviews Roald Dahl - biography	Charlie and the Chocolate Factory – character description (Willy Wonka)	Charlie and the Chocolate Factory Instructions on how to make chocolate	BFG – Dream jar poems Revolting rhymes – performing poems		
Grammar	Vocabulary Conjunctions Adverbs	Present tense Commas in a list Proper nouns All punctuation taught at Year 2	Possessive apostrophes Homophones Adverbs Different sentence types	Verbs Adverbial openers Expanded noun phrases Vocabulary Adjectives	Vocab gathering Adjectives Verbs Looking at effect on the reader		Adjectives Expanded noun phrases Conjunctions Adverbial openers Commas	Time connectives Contractions Adjectives Adverbial openers Apostrophes for possession Expanded noun phrases	Adjectives Expanded noun phrases Exclamations Possessive apostrophes Suffix - est	Adjectives Contractions Apostrophes for possession Conjunctions	Conjunctions – subordination and coordination Full range of punctuation taught at Year 2	Adjectives Expanded noun phrases Exclamations Possessive apostrophes Suffix - est	Imperative verbs Adverbs Suffixes	Rhyme schemes Adjectives Spelling CEW		

* Archaic texts ** Non-Linear time sequence *** Complexity of the narrator **** Complexity of plot/Symbol ***** Resistant Texts