

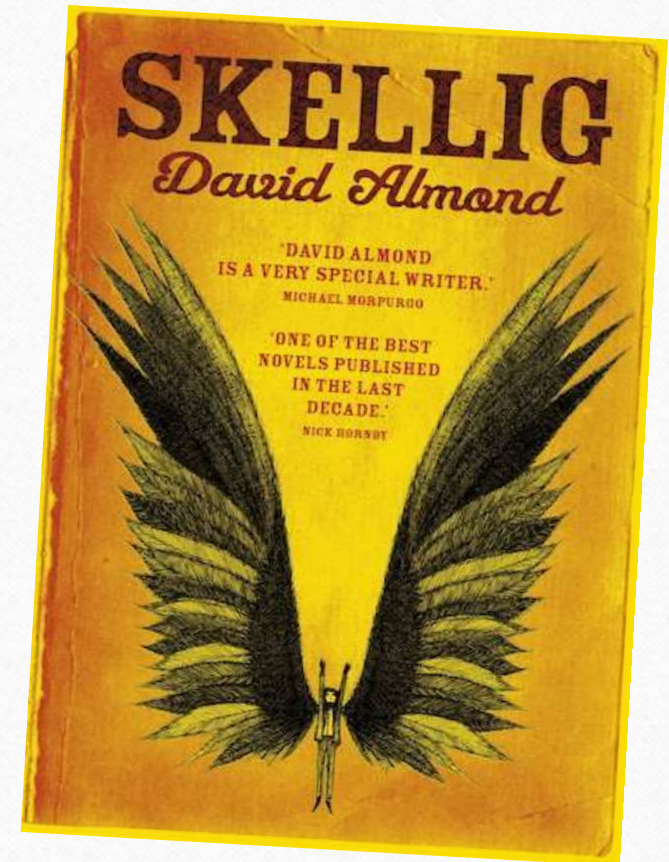
Year 6

Curriculum

Autumn Term

Evolution and Change / Victorian Britain

- **Key Text: Skellig (David Almond)**
- **Writing Units: Poetry, Diary entries, Biographies, Book reviews**



Pupils should be taught to:

- develop their understanding of the concepts set out in [English Appendix 2](#) by:
 - recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms
 - using passive verbs to affect the presentation of information in a sentence
 - using the perfect form of verbs to mark relationships of time and cause
 - using expanded noun phrases to convey complicated information concisely
 - using modal verbs or adverbs to indicate degrees of possibility
 - using relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun
 - learning the grammar for years 5 and 6 in English Appendix 2
- indicate grammatical and other features by:
 - using commas to clarify meaning or avoid ambiguity in writing
 - using hyphens to avoid ambiguity
 - using brackets, dashes or commas to indicate parenthesis
 - using semi-colons, colons or dashes to mark boundaries between independent clauses
 - using a colon to introduce a list
 - punctuating bullet points consistently

Cross- Curricular Links

Art

- Mina's Sketchbook. Observational Drawings of Birds
- Mina's Clay Owl Sculptures

Science

- Can you sort this mess? How are living things grouped together? (*NC reference: Living things and their habitats*)
- Everything Changes! How has evolution led to me? (*NC reference: Evolution and inheritance*)

History*

- How did life improve for poor children in Victorian Britain *(laying down key foundational knowledge for next term's English)





Maths – Autumn 1

- Place Value – identifying numbers to 10,000,000
- Compare and order numbers to 10,000,000 and place on a number line.
- Rounding to the nearest 10,100,1000,10 000, 100 000 and 1,000 000
- Adding and subtracting large numbers.
- Identifying Prime, Square and Cube numbers.
- Identifying multiples and factors. LCM and HCF.
- Multiplying up to 4 digits by 2 digits. (long multiplication)
- Dividing up to 4 digits by 2 digits. (long division)

- Huge push on recall of Multiplication tables and mental calculation strategies for fluency and accuracy.

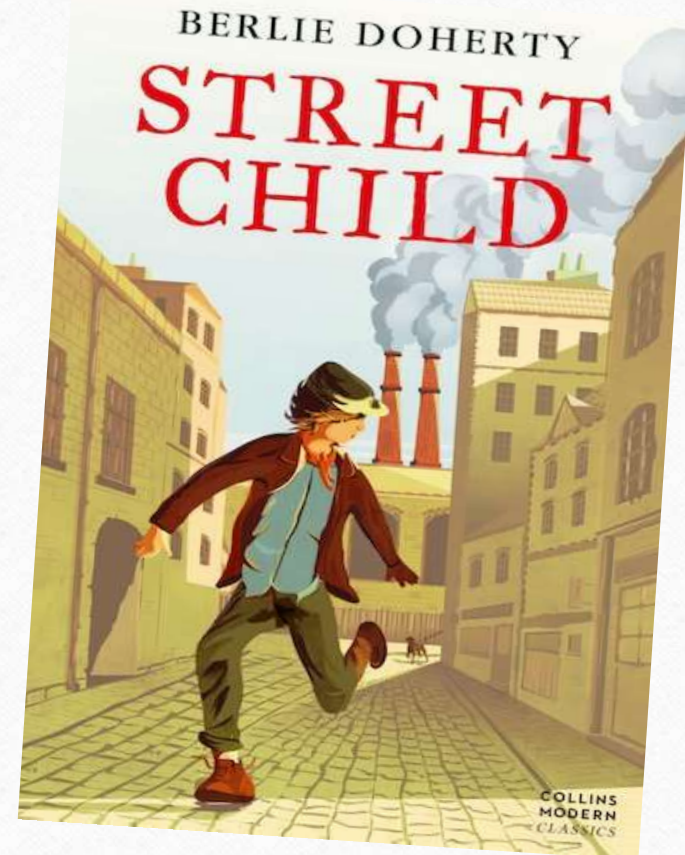
Maths – Autumn 2

- BODMAS
- Solve 2 Step word problems.
- Fractions! - find equivalent fractions, order and compare, place fractions on a number line.
- Convert between improper fractions and mixed number fractions.
- Add and Subtract simple fractions as well as mixed number fractions.
- Multiply fractions by fractions and fractions by whole numbers.
- Divide fractions by fractions.
- BODMAS with fractions.
- Fractions of amounts.
- Fraction multi-step problems.
- Converting units of measurement – metric and imperial.

Spring Term

Evolution and Change / Victorian Britain

- **Key Text: Street Child**
(Berlie Doherty)
- **Writing Units: Short narrative, Balanced argument, newspaper report, extended narrative**



Cross- Curricular Links

Science

- What can we learn from studying circuits? (*NC reference: Electricity*)
- Light Up Your World! How do we see? (*NC Reference: Light*)

Geography*

- Our Changing World: How are habitats evolving over time? *(building on theme of evolution and change explored last term)

History*

- How has Bulwell changed over time? A Local History study *(building on theme of evolution and change explored last term)

Maths – Spring

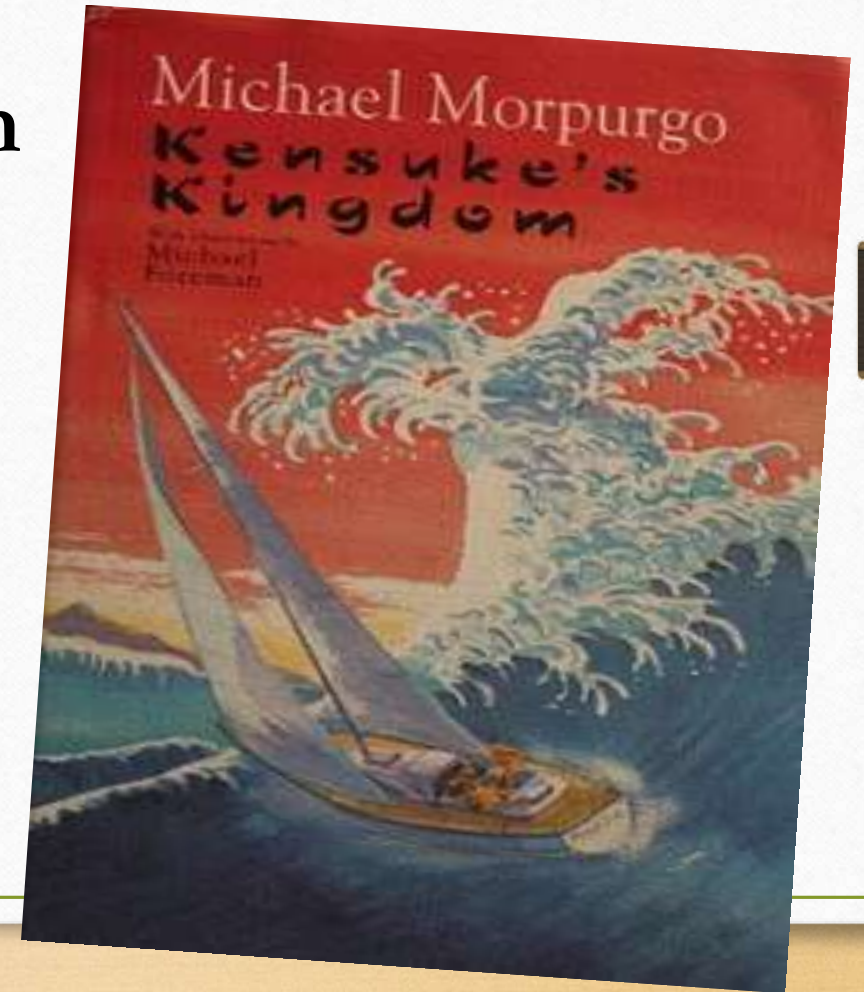
- Decimals
- Percentages
- Ratio and proportion
- Area, perimeter and volume
- Co-ordinates
- Algebra
- Shape
- Statistics

Weekly arithmetic tests/practise to reinforce/consolidate Autumn terms skills, facts and knowledge.

Summer Term

Theme – Knowing Our World

- **Key Text: Kensuke's Kingdom (Michael Morpurgo)**
- **Writing Units: Formal and informal letters, Travel log, Setting description, Poetry**



Cross- Curricular Links

Art

- Painting – The Great Wave off Kanagawa by Hokusai
- Textiles – Koi Nobori (Japanese Carp Streamers)

Geography

- Knowing Our World: Locational and Place Knowledge, using maps (including 6 figure grid references) to locate areas in the UK, Europe and other continents.

D&T

- **Electrical systems:** More complex switches and circuits/ Monitoring and control (Travel games)

Maths – after Easter holiday's SAT's Revision

- Whole of the KS2 curriculum revisited in 3 weeks!
- Focusing on word problems and recall of arithmetic strategies and facts.

Maths – after SAT's

- Using and applying.
- Investigations.
- Revisiting key learning ready for Year 7!

Other subjects

PE

Year 6

Lacrosse
Gymnastics

Dance
Handball

Athletics
Cricket/Rounders
Swimming
Forest School

Spanish

Year 6

In my spare time – En mi tiempo libre

Describing my family – Describo a mi familia

Means of transport and holidays –
Mis vacaciones

Daily routine – La rutina diaria

Jobs – Trabajos y profesiones

Talking about future plans – ¿Qué vas a hacer?

RE

Year 6	<p>Unit 6.3 Beliefs in action in the world: How do religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment? <i>Religions: Christianity, Islam, Judaism, Hinduism, Humanism</i></p>	<p>Unit 6.1 Teachings, wisdom and authority: What can we learn by reflecting on words of wisdom from religions and worldviews? What do sacred texts and other sources say about God, the world and human life? <i>Religions: Christianity, Islam, Judaism, Hinduism, Sikhism</i></p> <p>Unit 6.2 Religion, worldviews, family and community: What contributions do religions make to local life in Nottingham City and Nottinghamshire? How can we make Nottingham City and Nottinghamshire a county of tolerance and respect? <i>Religions: Christianity, Islam, Hinduism, Judaism</i></p>	<p>Unit 6.4 Beliefs in action in the world: How are religious and spiritual thoughts and beliefs expressed in arts and architecture and in charity and generosity? <i>Religions: Islam, Hinduism and Christianity</i></p>
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Computing – Purple Mash

Year 6	<p>Coding (6wks) Online Safety (2wks) Spreadsheets (5wks)</p>	<p>Blogging (5wks) Text Adventures (5wks)</p>	<p>Networks (3wks) Quizzing (6wks) <i>Optional units: Understanding Binary – 4 lessons</i> <i>Spreadsheets with Microsoft Excel – 8 lessons</i></p>
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Music – Sing Up

Year 6	Touch the Sky (singing/ composition) Shadows (listening)	Songwriting (composition)	Songs for Leavers' Assembly and end-of-year performance
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RSHE – Dot Com Digital

Summer Term!

Transition:

- Common
- Transfer Form
- Arranging visits with all secondary schools to discuss pupils
- Transfer of pupil files
- Additional transition days and support

Forest School

DAaRT (Drug Alcohol and Resilience Training)