



Year Four



Autumn Term

WHAT I DIDN'T DO THIS SUMMER

Poetry

I didn't

I didn't fight tigers deep in the heart of India:
I played with my cat in the kitchen.
I didn't dive with polar bears in the Arctic ocean.
I swam in the Cornish sea in my pants.

I didn't surf a wave as high as a church.
but I body-boarded along a beach.
I didn't see a volcano erupt, spewing lava.
but I watched a coke bottle with a mento in.

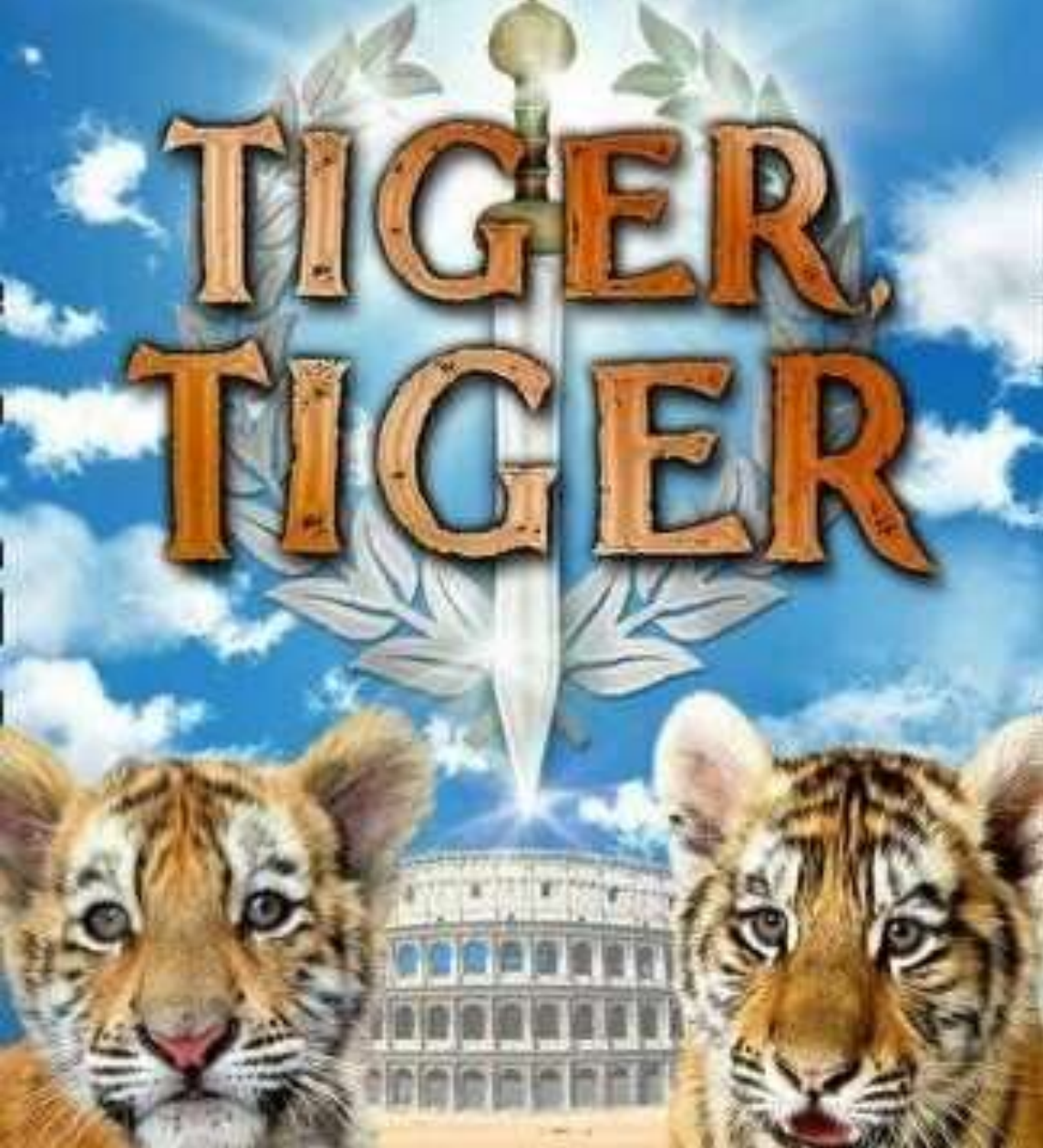
I didn't stroke silks worth millions.
but I felt a piece of lego under my foot; possibly
the most painful thing in the world.
I've didn't dunk a basketball in the world final,

but watch me crumple up this piece of paper and chuck it
in the bin from way other side of the classroom.
And thus my scrumpled up poem will be lost, recycled
with millions of other bits of paper and many great ideas

that have never left the limitations of small rooms.

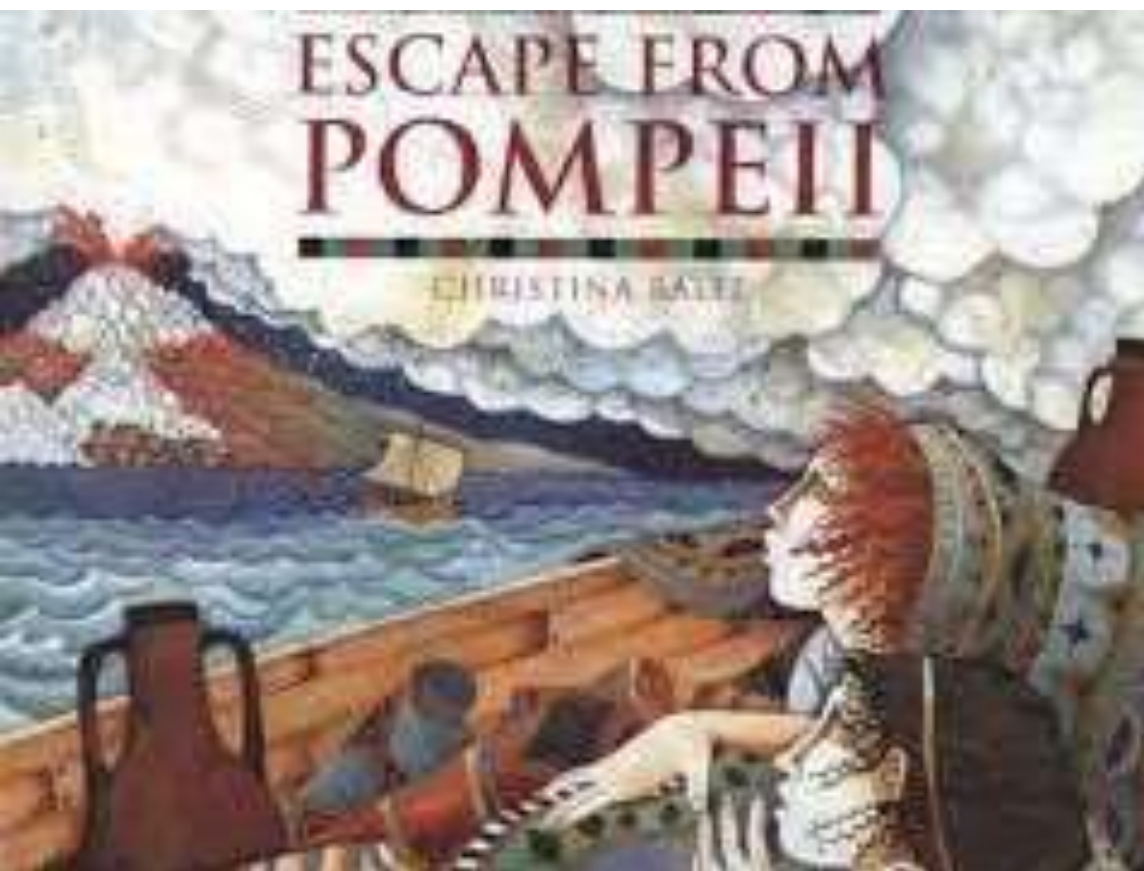
Toby (12)

|



ENGLISH

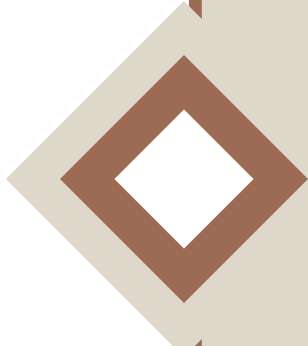
Romans



Key Texts: Tiger Tiger – Lynne Reid Banks
Escape from Pompeii – Christina Balit

Writing units: Diary entry, non-chron report, newspaper report, setting description

NATIONAL CURRICULUM

- 
- develop their understanding of the concepts set out in [English appendix 2](#) by:
 - extending the range of sentences with more than one clause by using a wider range of conjunctions, including: when, if, because, although
 - using the present perfect form of verbs in contrast to the past tense
 - choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
 - using conjunctions, adverbs and prepositions to express time and cause
 - using fronted adverbials
 - learning the grammar for years 3 and 4 in [[English appendix 2](#)]/government/uploads/system/uploads/attachment_data/file/335190/English_Appendix_2_-_Vocabulary_grammar_and_punctuation.pdf)
 - indicate grammatical and other features by:
 - using commas after fronted adverbials
 - indicating possession by using the possessive apostrophe with plural nouns
 - using and punctuating direct speech
 - use and understand the grammatical terminology in [English appendix 2](#) accurately

MATHS

PLACE VALUE

Identifying numbers to 1000
Compare and order numbers to 1000 and place value on a number line.

ROUNDING

To the nearest 10, 100 and 1000.

ADDING AND SUBTRACTING

Upto 4 digit numbers

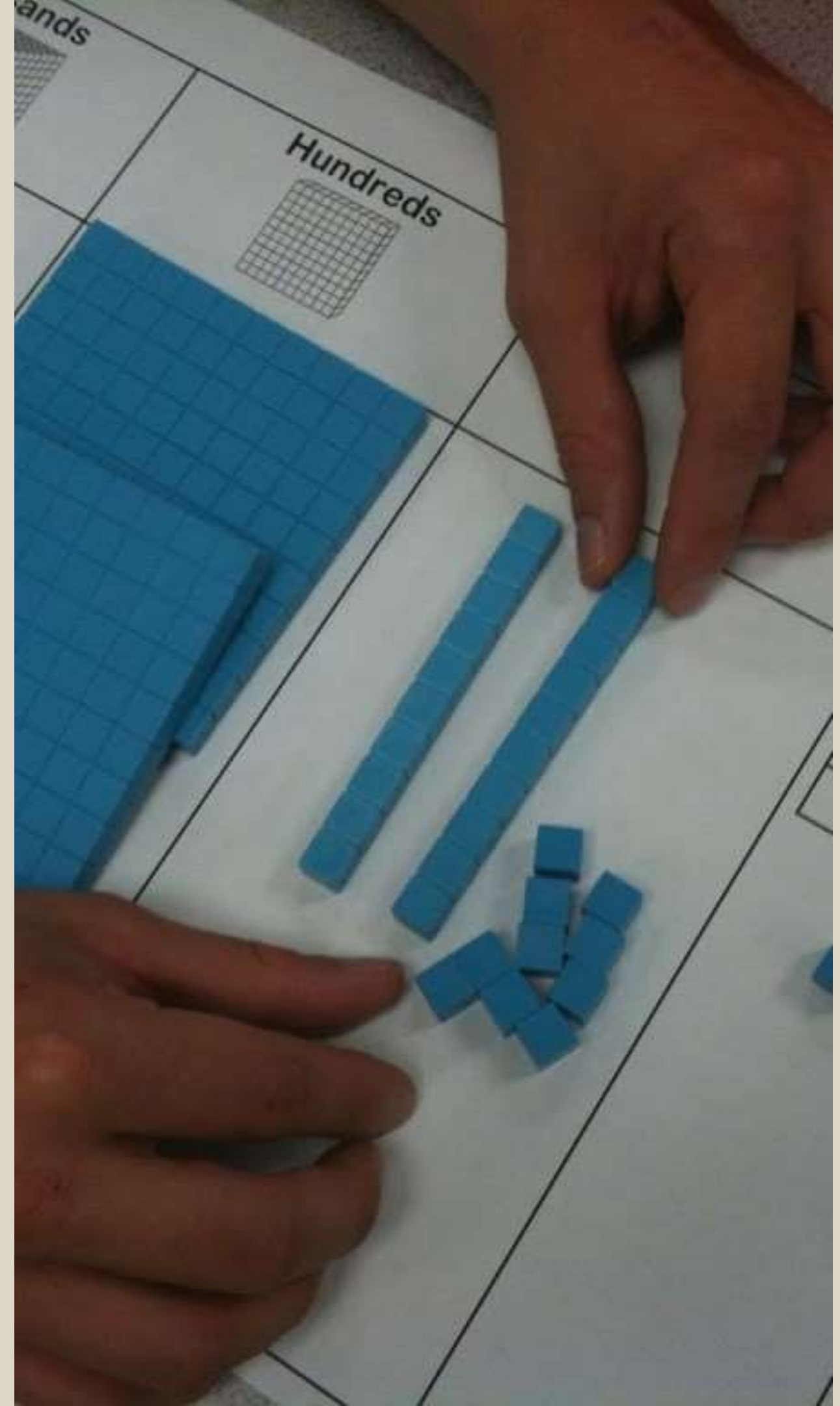
MULTIPLICATION AND DIVISION

Upto 4 digit by 1 digit
multiplication and division facts for 3,6,9,7,11,12

MEASUREMENT

Area

Emphasis on recall of Multiplication tables and mental calculation strategies for fluency and accuracy



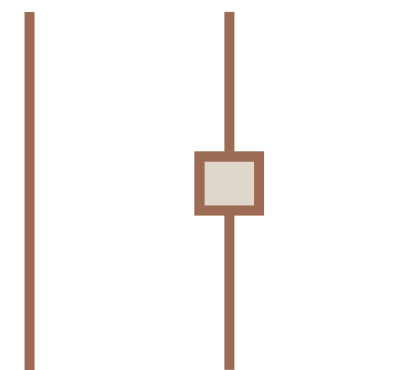
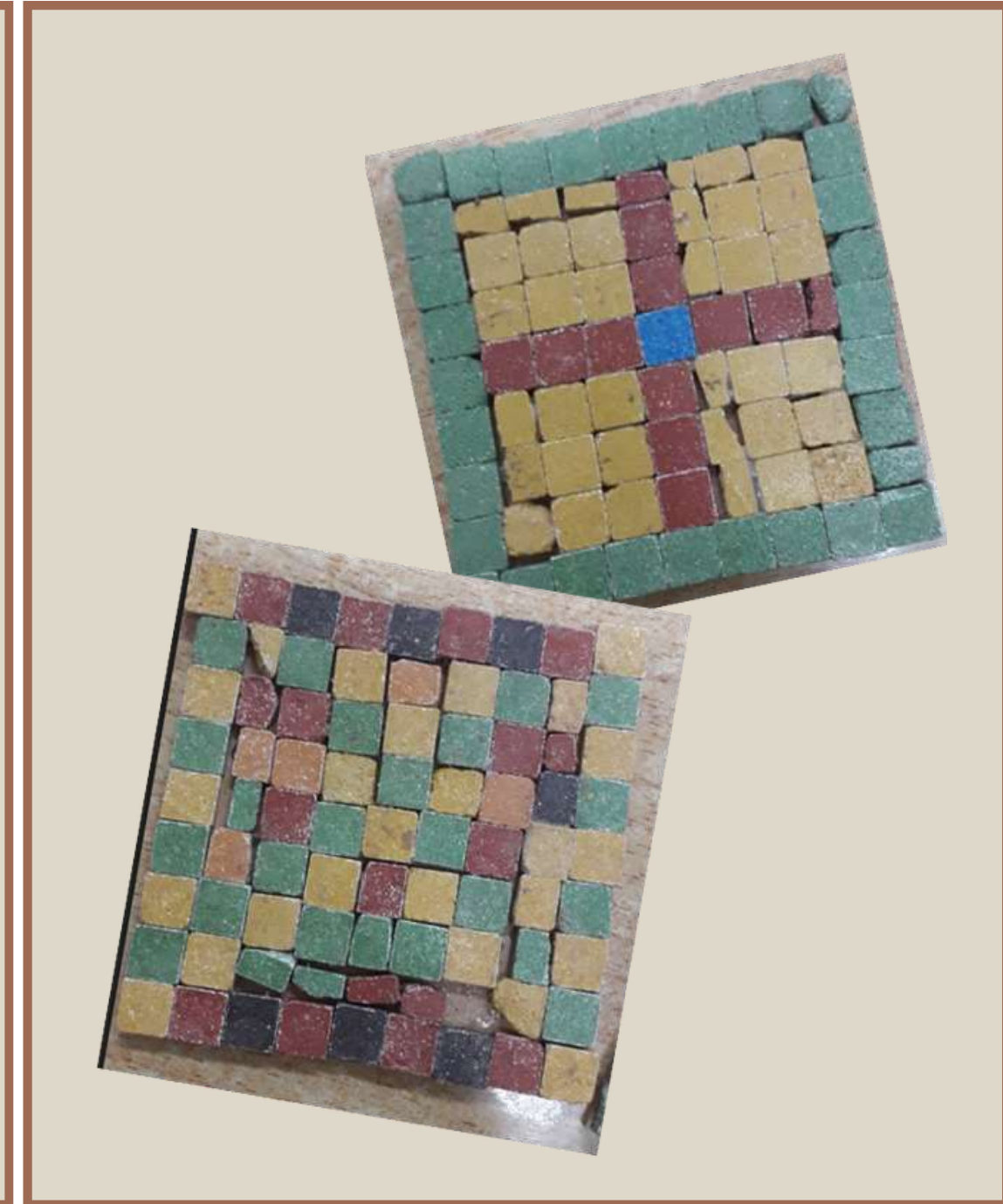
OTHER CURRICULUM TOPICS

ART: Sketching – observational drawings. Artist: Adonna Khare
Hatching, shading and tone.

Roman Mosaic designs. Artist: Elaine Goodwin.

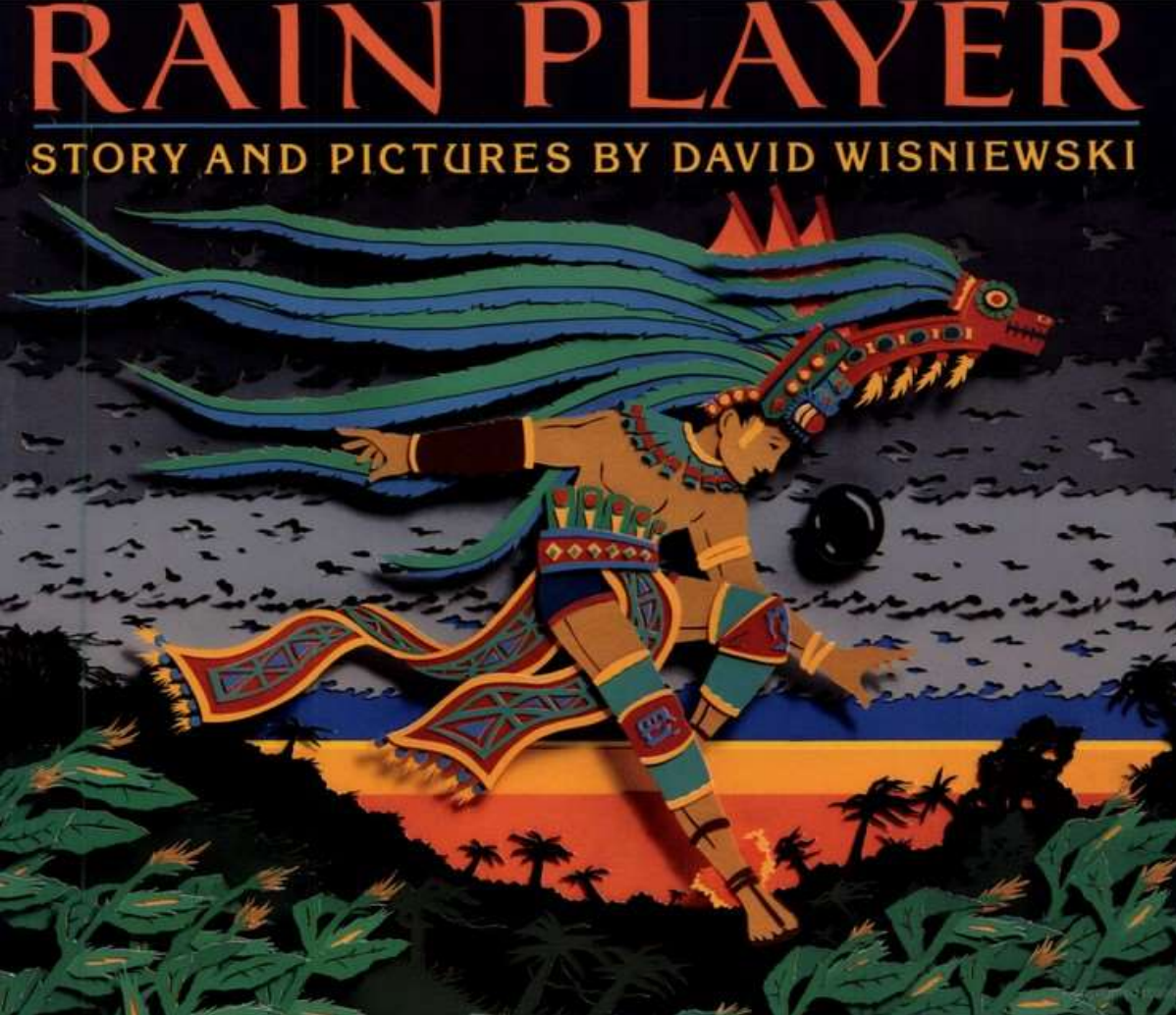
SCIENCE: Electricity – dangers, uses, wiring up a simple circuit.
States of Matter – changes, melting, freezing, predicting, experiment, record, conclude.

HISTORY: The Romans – What factors enabled the Roman invasion of Britain to finally be successful?



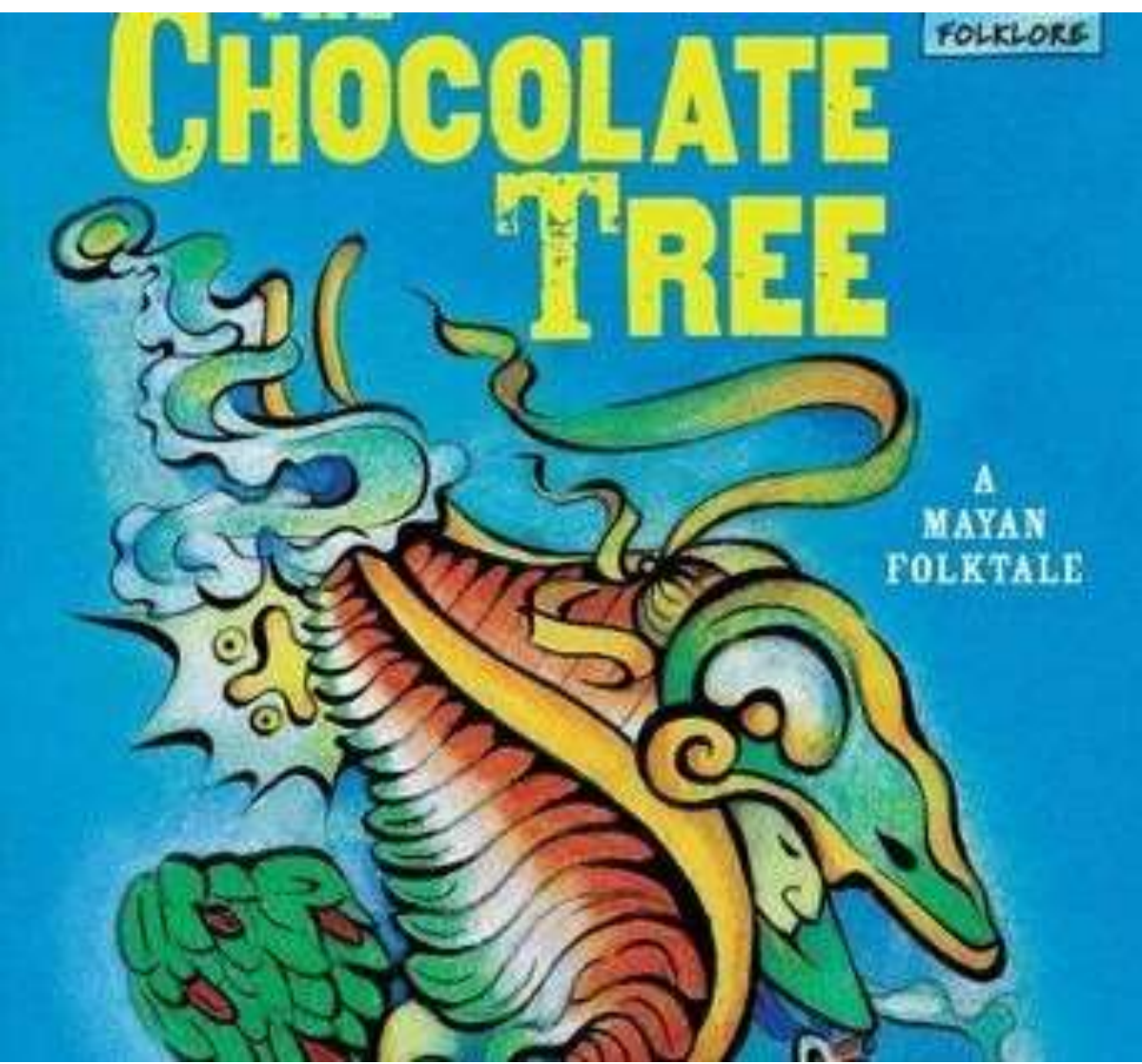


Spring Term



ENGLISH

North America / The Maya



Key Texts: The Rain Player – David Wisniewski
The Chocolate Tree – Mayan Folk Tale

Writing units: Travel Brochure, Book Review, Narrative,
Instructional Writing

MATHS

MULTIPLICATION AND DIVISION CONTINUED

Multiply and divide by 10 and 100. 2 and 3 digits by 1 digit, word problems.

MEASUREMENT

Length and Perimeter

FRACTIONS

Whole and mixed fractions, improper fractions, equivalent fractions, adding and subtracting fractions. Subtracting from whole amounts and from mixed numbers.

DECIMALS

Tenths, hundredths, divide a 1 digit number by 10 and 100, a 2 digit number by 10 and 100.



ent to one half using the fraction tiles. Sketch your work, labels the parts, s
een done for you.

Sketch

Na
fra

$\frac{1}{4}$

Label each part

$\frac{1}{8}$ $\frac{1}{8}$

$\frac{1}{12}$ $\frac{1}{12}$ $\frac{1}{12}$

$\frac{1}{6}$

$\frac{1}{10}$ $\frac{1}{10}$

OTHER CURRICULUM TOPICS

ART: Textiles and Printing – Mayan Patterns. Artist: Juan Sisay

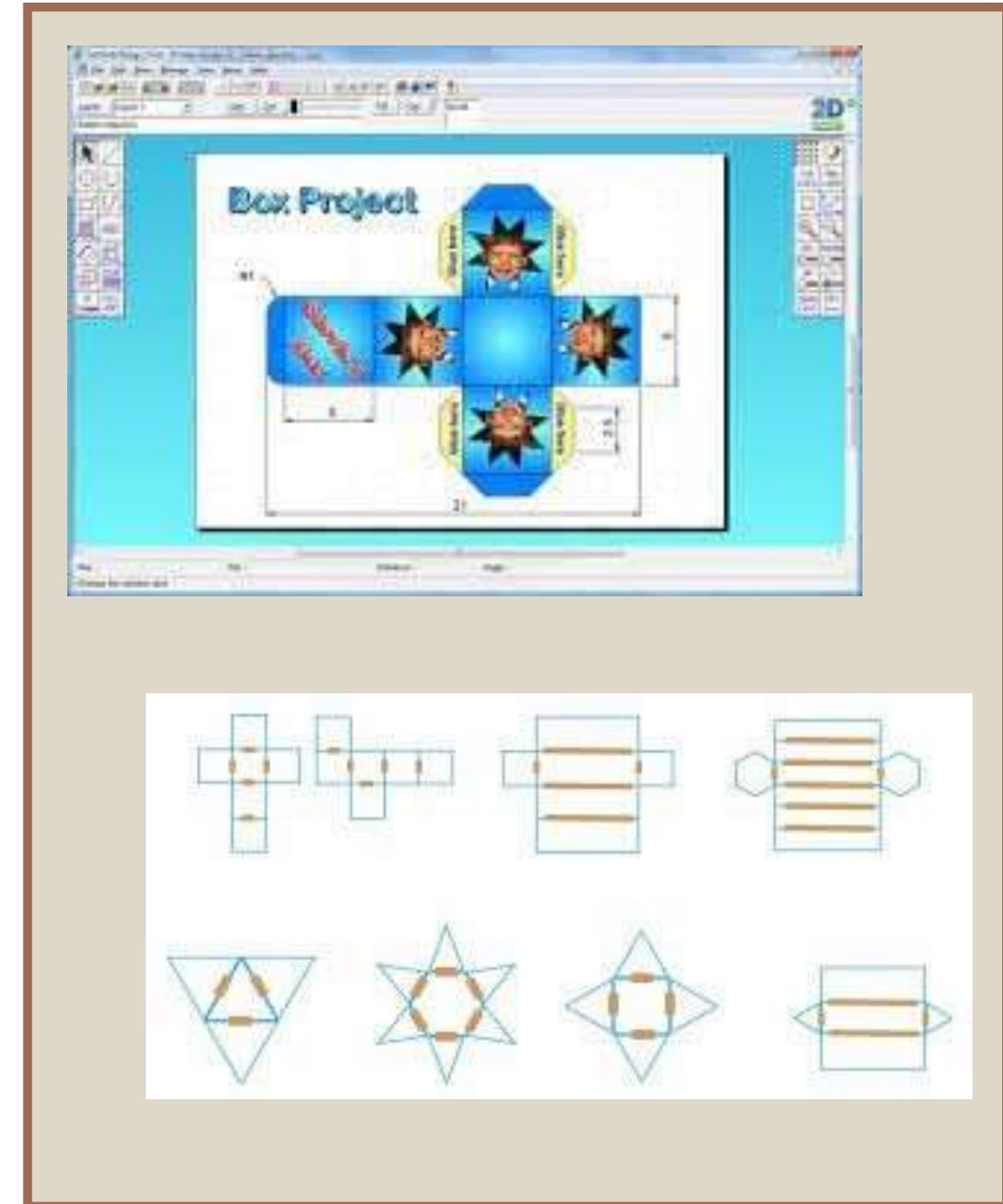
SCIENCE: States of Matter: Do I understand some of the properties of solids, liquids and gases?

Sound: We live in a world of sound. How do we hear?

HISTORY: The Maya – How do they differ from the Europeans?

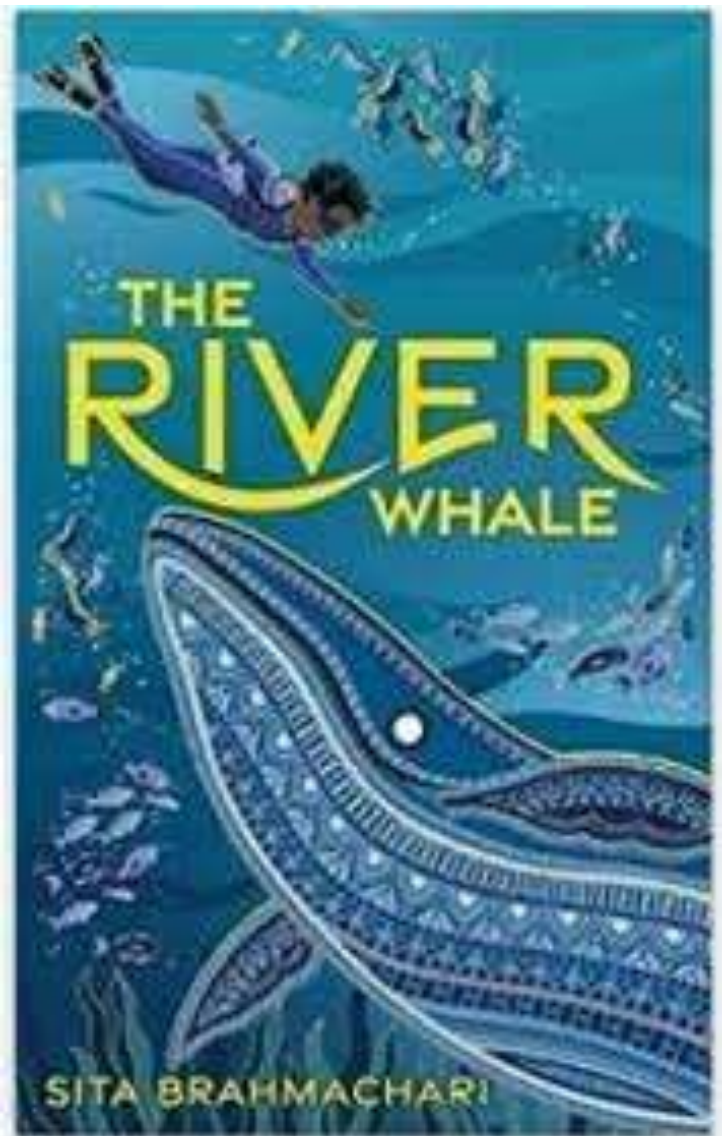
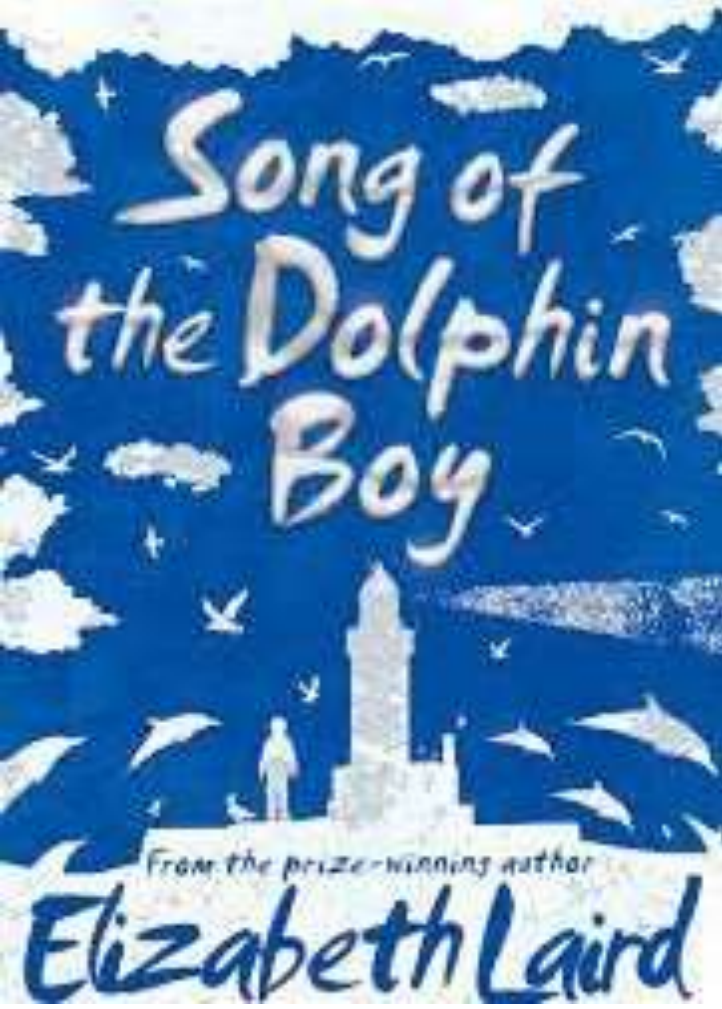
GEOGRAPHY: North America – What's so special about North America?

D&T: Computer Aided Design – Easter Boxes





Summer Term



ENGLISH Rivers

Key Texts: Song of the Dolphin Boy – Elizabeth Laird
The River Whale – Sita Brahmachari

Writing units: Persuasive letter, poetry, narrative (virtual dive),
balanced argument

MATHS

DECIMALS

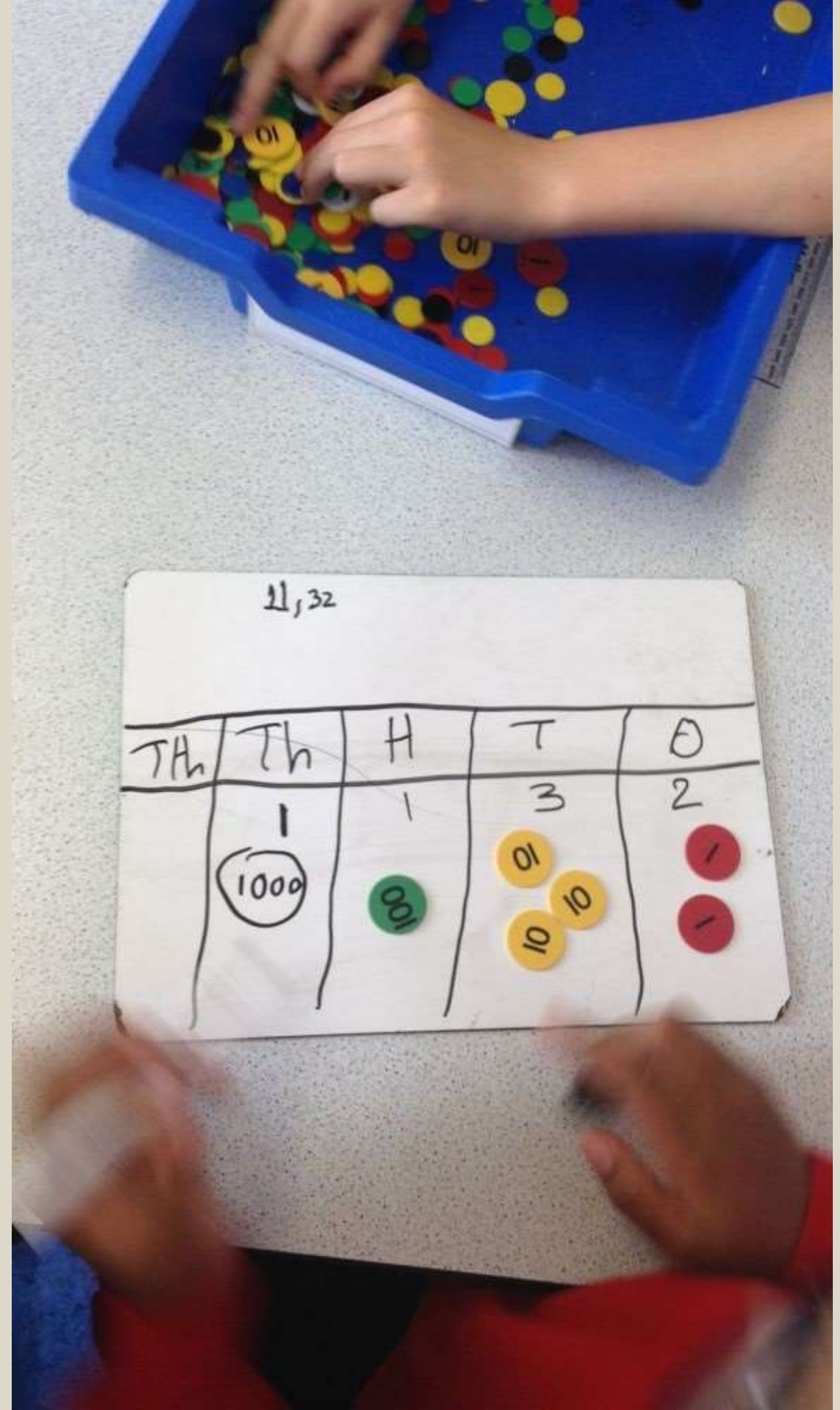
MONEY

TIME

SHAPE

STATS

POSITION AND DIRECTION



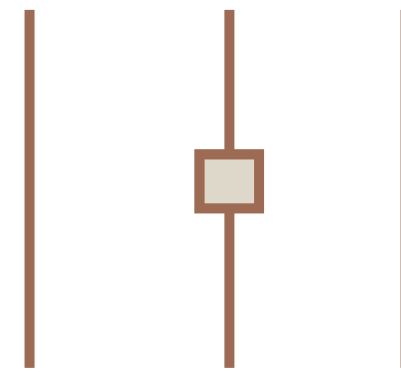
OTHER CURRICULUM TOPICS

ART: Water Colour Paintings. Artist: Claude Monet.
Stop Frame Animation. Pixar Studios, Magic Light Pictures.

SCIENCE: How can living things be classified?
Where does my food go?

GEOGRAPHY: Rivers – Source to Sea.

D&T: Food – packed lunch



OTHER curriculum subjects

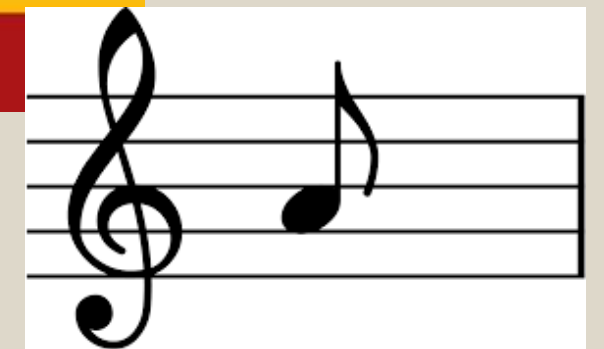
PE: Dodgeball Gymnastics.
Dance, Tennis.
Athletics, Cricket/Rounders.

Spanish: My Birthday, School Subjects.
Pets, Sports
Ordering Food, Weather and Clothes

Music: Outside Provider – Music Hub

RSHE: Dot Com Digital

Computing: Purple Mash



RE

Year 4

4.4 – Religion, family, community, worship, celebration, ways of living. How do Hindu families practise their faith? What are the deeper meanings of some Hindu festivals?

Religion: Hinduism

4.3 – Spiritual Expression. Christianity, music and worship: what can we learn?

Religion: Christianity and also the idea of being 'spiritual but non-religious'

4.3 – Spiritual Expression. Christianity, music and worship: what can we learn?

Religion: Christianity and also the idea of being 'spiritual but non-religious'

4.1 – The Journey of Life and Death: Why do some people think life is like a journey? Where do we go? What do different people think about life after death?

Religions: Christianity, Hinduism, Islam

4.1 – The Journey of Life and Death: Why do some people think life is like a journey? Where do we go? What do different people think about life after death?

Religions: Christianity, Hinduism, Islam

4.2 – Symbols and Religious Expression (Pilgrimages) How do people express their religious and spiritual ideas on pilgrimages?

Religions: Islam, Hinduism, Christianity, nonreligious worldviews