



## What is involved?

The Department for Education has outlined that the purpose of a governing body is to provide:

- Strategic leadership
- Accountability and assurance
- Strategic engagement

The Local Governing Body (LGB) shares collective responsibility to deliver an excellent education to pupils.

The Community Governor role offers an opportunity to make a real contribution to the strategic direction of the school as well as providing opportunities to further develop leadership skills and knowledge in a different setting. To learn more about the governor role, please watch [this short video](#) from the National Governance Association.

Community Governors play a vital role on our LGBs. They bring a very different perspective which can help and support a school's development. Being part of a school's governing body will allow you to gain experience of strategic and financial leadership and the opportunity to learn and practice different skills in order to contribute to effective school governance. You do not need to have a connection to the school, Transform Trust or even the local area – just a desire to want to support our children.

To hear some of our governors talk about their experiences click [here](#).

## Induction and training requirements



Each LGB is allocated a Trust Governance Professional who attends all meetings to ensure the governing body effectively carries out its functions and meets statutory requirements. They are there to support you in your role.

We provide a comprehensive training and support package and our aim is to have knowledgeable and effective governors, including:

- An introduction to the Trust and governance structure, including the Transform Trust's Governance Handbook which can be accessed [here](#).
- A more formal, online induction course into school governance.

Both these should be viewed/completed before your first meeting as a governor.

- We also offer Safeguarding/data protection/Prevent and other training modules.

All our own training is recorded with presentations, materials and videos being uploaded online to allow you to review them at any time – all designed to improve your governance knowledge.

*"I became a community governor because I recognise the importance of education, having benefitted from others investing their time in me in the past. I therefore wanted to give something back, wishing to help the school closest to my place of work. I have learned a lot so far and enjoy working with the team there."* Noel Sanders, Allenton Community Primary School.



For further information please contact our Governance Team at [governors@transformtrust.co.uk](mailto:governors@transformtrust.co.uk)



## Time commitment

You will be required to allocate time to your role as a Community governor.

A guideline of the commitment required is:

- Meetings – 6 per academic year, usually between 1-2 hours.
- Monitoring visits – 1 per term, usually between 1-2 hours linked to either a statutory duty or school priority.
- Training – this is flexible but likely to be around 2-4 hours per term.
- Reading and preparing for meetings – approx. 1-2 hours per meeting.



## Paperwork

All governance paperwork is located on an online platform called [GovernorHub](#). Your Governance Professional will create a GovernorHub account and support you with the completion of statutory documentation.

## Roles, responsibilities and expectations

A Community Governor should:

- Have an interest in helping to support and challenge schools to be the best they can be.
- Take responsibility for their own learning and development as a Governor.
- Listen impartially to matters raised at meetings and contribute where appropriate.
- Use their own experience and skills to appropriately and supportively challenge the school.
- Promote the interests of the school within the local community.
- Bring knowledge of community events, resources and facilities to enhance the provision of the school.
- Declare an interest and withdraw from any meeting where you, a partner or close relative stands to gain, or where you are so close to a matter discussed it is difficult to be impartial.
- Follow the appropriate rules for governor meetings and confidentiality.
- Speak to the Governance Professional who will be able to support you and provide advice and guidance.