



What is involved?

The Department for Education has outlined that the purpose of a governing body is to provide:

- strategic leadership
- accountability and assurance
- strategic engagement.

The Local Governing Body (LGB) works together to deliver an excellent education to pupils.

Parent governors play an important role. They know what the children are learning and what the community thinks about the school. This means parent governors can bring a different view points to the leadership of the school. To learn more about the governor role, please watch [this short video](#) from the National Governance Association.

To hear some of our governors talk about their experiences click [here](#).

Who can become a parent governor?

Any parent can put themselves forward to become a parent governor – no experience is necessary. A “parent” includes any person with parental responsibility or who cares for a pupil at the school, or another Transform Trust school, at the time of their appointment. If a parent at the school cannot be found, a parent of a child of compulsory school age can be appointed by our Trustees.

Induction and training requirements



A Trust Governance Professional goes to all meetings to make sure the governing body does its job properly and follows the rules. They are there to help you in your role.

We provide a full training and support package to help governors understand their role, including:

- An introduction to the Trust and governance structure, including the Transform Trust’s Governance Handbook which can be accessed [here](#).
- A full online induction programme.
- We also offer many other training courses to help you learn how to keep children safe and to help you in your role

All our training is recorded with -training notes available to allow you to see them at any time.

"I became a governor in my son’s school to try and understand more about the processes and practices in place in school and help where I can improve the learning experience for him and other children. I have found it very welcoming from both Transform and school staff and have learned a lot. Training was handled very well as step by step courses and instructions and ample time given even for a parent who works full time." Mandy Clark – Ravensdale Junior School



To find out more, contact your Headteacher.



Time commitment

You will need to allocate some time to your-role as a parent governor.

A guideline of the time needed is:

- Meetings – 6 per year, usually between 1-2 hours.
- Monitoring visits – 1 per term, usually between 1-2 hours
- Training – this is flexible but likely to be around 2-4 hours per term.
- Reading and preparing for meetings – 1-2 hours per meeting.



Paperwork

All governor paperwork available on an online platform called [GovernorHub](#). You will be given a GovernorHub account and we will help you to complete the paperwork.



Achieving the right balance

Being both a parent and a parent governor can sometimes be difficult. You are not there to speak “on behalf” of other parents. The role of a parent governor is the same as any other governor but includes sharing your view point as a parent.

Here are some ways to help achieve a balance:

- Parent governors are encouraged to share views in governor meetings.
- Parent governors should be thinking about all the children in the school
- Join governor meetings and take part in governor training.
- Follow the rules for governor meetings and keep discussions private.
- Speak to the Governance Professional who will be able to help you.
- Don’t get involved in other parents problems – help them to find the right person or place to go to for help.
- Champion the school within the local community.