



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

**additional and sustainable**

**improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

Activity/Action	Impact	Comments
<p>Investment in the Real PE scheme to teach the curriculum across the school and provided CPD opportunities for staff.</p> <p>After-School clubs/in-house events (subsidised by school) offering activities/skills each half term 9years1-6). Invested in replenishing gymnastics equipment.</p>	<p>Staff upskilled in teaching PE and have been delivering PE lessons. Targeted PE lessons (across the curriculum) have been provided in line with National Curriculum guidelines.</p> <p>Increased participation of children (including PP &amp; SEND) attending clubs/events. Introducing activities to enable our most/least able pupils to achieve standards in PE and Sport.</p>	<p>Children in lower years enjoyed the thematic and visual approach to teaching PE. The detailed programme has provided resources/ideas to support the development of our high-level need's pupils.</p> <p>Gymnastics in year 1-4 was one of the most popular clubs (provided new gymnastics equipment to support). Participation in all clubs was 78% with more pupils being active outside of school hours.</p>
<p>Year 5 Bikeability (government's national cycle training programme) - learning how to look after a bike and ride a bike safely on the road (subsidised by school)</p>	<p>It helped children learn practical skills and understand how to cycle on today's roads.</p>	<p>36 children participated. All achieved level 1 certificates. 23 achieved level 2. 4 were non-bike riders who learnt to ride.</p>
<p>Participation in local Sporting events at different local venues. Cost</p>	<p>Children from different year groups had the opportunity to attend and participate in external sporting events led by sports leaders (including inclusion events).</p>	<p>Pupils (including SEND) travelled out of school to various venues in Nottingham - to learn/develop new skills and to work as a team in competitive and non-competitive events.</p>

## Key priorities and Planning

**Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school -Kick starting a healthy active lifestyle**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
New in-house Sports Coach and Assistant to deliver school PE curriculum and extra school physical activities.	All pupils from Reception to Year 6 have Sports Coaches to lead PE sessions. Offer variety of After-School clubs (including girls & boys football training)	£6000	Sports Coaches deliver lessons independently/without needing the support of extra staff, and pupils receive consistently high-quality PE.  Subsidizing the cost of external led sports clubs to offer discounted rates to allow more children to access clubs.	Early intervention addresses potential barriers to movement, thus empowering our youngest pupils to pursue active lives.
Support children on all school playgrounds to promote physical activity and develop teamwork.	Sports/Play bags distributed to each year group which contain a range of equipment aimed at promoting individual/group play.  School Sports Leaders (Year 6) appointed to lead play/activities to the younger age groups. PE coaches to provides School Sport Leaders training.	£200	Children will be able to play the games with or without adult support. Children will show improved collaboration and demonstrate teamwork. Children will interact with a range of equipment.  School Sports Leaders will interact and involve younger year groups in activities.  More pupils meeting their daily physical activity goal.	School Sports Leaders (Year 6) to help train the younger year groups - supported by the School Sports Coaches.
Engage pupils in a form of physical activity during breaks and lunchtime	Active ball/skipping focus Midday supervisor training to develop a range of games that the children can play with	£200	Midday staff/teachers actively engaging children.  Playtimes and lunchtimes	School Council members to discuss 'active play ideas' in meetings and develop their ideas through class feedback.

	<p>different balls/nets/skipping ropes. Develop Y6 Lunchtime Leaders to lead others. PE coaches to lead and engage children in active play during break/lunchtime.</p> <p>Replenish sets of equipment per class</p>		<p>observed to ensure children are active and being encouraged to take part.</p> <p>Children are enthusiastic about sport during playtime (pupil voice questionnaire).</p>	
Use of adaptive planning and resources to support all learners during PE	Adaptive planning (including visuals where appropriate) in curriculum documents and implemented in lessons to engage all children in PE lessons.	£200	<p>Sports Coaches are actively engaging all children to feel confident about strategies that can be used.</p> <p>All levels of learners are engaged in PE lesson activities.</p>	Ongoing access to range of equipment that supports sensory development.
Ensure PE resources are available, appropriate and fit for purpose	<p>Ongoing audit of resources to ensure they are of suitable quality.</p> <p>Purchase of items to support areas of learning.</p>	£400	<p>Children are engaged and safely interacting with equipment- photographs of participation.</p> <p>Range of resources evident throughout lessons.</p>	Ongoing access to range of equipment.
Conduct regular assessment of pupil learning, progress and attainment in PE	<p>Complete/review Assessment Tracker for all year groups.</p> <p>Conduct Pupil Voice Questionnaires.</p>		<p>Progression is evident through Assessment Tracker data.</p> <p>Review feedback from Pupil Voice Questionnaire.</p>	Implement any changes based on data/feedback.
Additional PE kits (including swimming) available to avoid any children not participating.	Spare kits per class to be purchased (F2-Y6)	£500	Active pupil participation in sessions.	Regular updates to parents (Newsletters/Class DOJO) on PE uniform expectations.

**Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement**

Interactive Screen in the main hall to develop understanding of skills, language and development (visual/sound approach).	Regular use of screen in PE lessons.  Demonstrations and inspirational visuals/sounds will raise the children's aspirations.	£1000	Profile will be raised; children will be able to talk/model confidently about PE and Sport.	Children will continue to develop their understanding and interact with the resources as they move through school.
Develop PE/Sports communications to inform parents of sporting achievements	PE/Sport noticeboards in school. Communications via school newsletter/class dojos. Share achievements in whole-school assemblies.	£300	Communications with information about matches/clubs/results and children are keen to get involved.  Increase uptake in children attending extra curricula events eg: After-school Clubs.	Children and parents continue to be enthusiastic about sporting opportunities  Regular reviews of communications.  Ensure varied offer of After-School clubs is available.
Invest in Cantrell School Sports Kits for pupils to wear when they represent the school.	Order kits (school & football)  Ensure children wear kits when attending external events.	£700	Children seen in Cantrell School Kits.	Kits to collected in on a regular basis. Review to ensure they are fit for purpose.
Develop links with local sporting clubs to provide new experiences for children.	Involvement with: Trent Bridge Cricket Nottingham Forest Football Notts County Nottingham Rugby Sherwood Hoods etc.		Children experience a new sport/experience sporting venues as well as developing new skills. Children see external sporting coaches/people involved in sport as positive role models.	Develop links that can be built on in the next academic year.

### Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport

CPD for School Sports Coaches and PE Lead	Attend NST PE CPD termly sessions. Attend Regional PE conference CPD courses for upskilling Sports Coaches.	£1000	Feedback/ideas acted upon and shared with staff members from CPD sessions via staff meetings and INSET Days.	Development areas identified and supported by CPD opportunities and shared with staff.
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			Sports Coaches offer 'taster' sessions for new sports. Sports Coaches more confident to deliver effective PE.	
Specialist Sports Coaches from external organization to teach sessions/extra curricula activities	Offer a wider range of extra curricula school sporting opportunities  Sports Coaches from a range of sports in school.  Sports Coaches to model behaviour/skills during PE.  'Taster' opportunities to broaden children's knowledge of sports they can participate in.	£2000	% of children's participation in extra curricula activities will increase. Providing children with aspirational opportunities and develop a lifelong passion for sport.	Children receive consistently high-quality adaptive PE.  External Sports Coaches contribute to improving the overall delivery of the PE curriculum.

**Key indicator 4: To develop links within the wider community to provide enrichment opportunities for pupils and parents linked to Physical Education.**

Provide a range of indoor, outdoor and adventurous opportunities. (paying particular attention to children who do not usually fully engage in sport to ensure they are involved).	Contribute/link to the provision of outdoor and adventurous activities at the Y2, 4 and 6 residential.	£1000	Children can identify the skills used and discuss what they have enjoyed/improved in.	Further develop the use of the school site.  Invite specialist sport people to further inspire pupils.
Offer Parent Fitness sessions	Communicate with parents to gain interest. Provide a parent fitness session in school with Sports Coach.		Improved fitness of parents.	Foster further links with the community.

Develop self-rescue knowledge and water confidence in Year 6.	Increase in children's water confidence and self-rescue knowledge  Water Safety Assembly to whole school.	£7000	Children demonstrate skills and will exhibit increased water safety and confidence.	
External agencies/Sports Clubs working in collaboration with the school.	Celebrating sporting achievements of children from their hobbies or teams outside of school in assemblies/newsletters/class dojo's.  External clubs using school facilities.		Some pupils achieve greater depth in PE/Sport.	Opportunities for the community involvements.
Participate in external events in the local community (including inclusion events).	Involvement in School Sport 'Nottingham' events. Nottingham Forest Football Festivals. Bulwell Academy Nottingham Rugby	£300	Participation in local football leagues. Attend Sporting events at different venues.	

### Key indicator 5: Increased participation in competitive sport

Attain Silver Award in the School Games Awards and identify opportunities for participation in competitive events.	Active participation in competitive events. Complete application forms.		Increased enthusiasm for sport with children enjoying the events and experiencing success eg: pupil feedback.	Achieve Silver Award in School Games.
Organise regular intra-sport competitions at the end of PE units.	End of unit competitions (year groups v's year groups).  Children v's staff sporting events.		Sporting successes shared through our newsletter, Class Dojo and school website. Children are enthused by competitive sports. Wider number of children have	

			an opportunity to take part.	
Participate in external competitive sports events.	Attendance at: School Sport 'Nottingham' events (half termly) Nottingham Forest Football Festivals/League matches (boys & girls) Bulwell Academy Nottingham Rugby Targeting different year groups half termly.	£2000	Subsidizing the cost of external led sports clubs to offer discounted rates to allow more children to access clubs.	After-school physical activity clubs engage more pupils in exercise and healthy movement. The specialist Sports Coach provides a much wider range of sports specific after school clubs.

## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>Engagement of all pupils in regular physical activity</li> <li>Raising the profile of PE and sport as a tool for whole school improvement</li> </ul>	<p>We have dramatically increased physical activity levels across all year groups:</p> <ul style="list-style-type: none"> <li><b>All pupils (Reception to Y6)</b> now receive structured, high-quality PE lessons from in-house Sports Coaches.</li> <li>Over <b>78% of pupils</b> regularly attend clubs or in-school activities beyond curriculum PE.</li> <li><b>Daily active playtimes</b> are now embedded, with Sports Leaders and trained midday staff leading games.</li> <li>Investment in <b>inclusive resources</b> ensured all pupils (including SEND and EAL) actively engage in PE.</li> <li>Equipment audits and replenishment ensured all lessons and playtimes are safely and effectively resourced.</li> <li>Every class has <b>spare kits</b>, preventing barriers to participation.</li> </ul> <ul style="list-style-type: none"> <li>PE and Sport have become cornerstones of school culture. From celebratory assemblies to newsletter shoutouts and dojo messages, <b>PE visibility is at an all-time high.</b></li> <li><b>New school kits</b> have boosted pupil pride when representing Cantrell externally.</li> <li>Our <b>PE screen in the main hall</b> has improved engagement and understanding, especially for visual learners.</li> <li>Regular participation in city-wide festivals</li> </ul>	<p>. We've embedded a culture of daily movement across the school. From structured PE lessons led by our Sports Coaches to active breaktimes, pupils are now engaging in regular physical activity with enthusiasm. Midday supervisors and Y6 Sports Leaders have transformed lunchtimes into dynamic, inclusive play zones. Pupils, including those with SEND, have shown greater stamina, coordination, and confidence in PE and playground activities. The variety of after-school clubs has ensured there's something for everyone, increasing participation across all groups.</p> <p>Sport now plays a key role in driving school-wide engagement, behaviour, and wellbeing. From our new sports kits that create a sense of pride when representing the school, to celebrating achievements in assemblies and newsletters, PE is highly visible across Cantrell. The interactive PE screen in the hall has deepened pupil understanding and vocabulary. Our sports provision has helped improve attendance, resilience, and teamwork, particularly in pupils who typically find academic learning more challenging.</p>

<ul style="list-style-type: none"> <li>• Broader experience of a range of sports and activities for all pupils</li> </ul>	<p>and sports leagues showcased Cantrell's growing sporting reputation.</p> <ul style="list-style-type: none"> <li>□ We've opened doors to <b>new sports experiences</b> via partnerships with Nottingham Forest, Trent Bridge Cricket, Nottingham Rugby, Sherwood Hoods, and more.</li> <li>□ Parent <b>fitness sessions</b> ran throughout the year—strengthening home-school relationships and modelling healthy lifestyles.</li> <li>□ Residential trips included <b>outdoor adventurous activities</b>, reaching disengaged pupils and encouraging risk-taking in safe, supportive environments.</li> <li>□ Regular <b>water safety assemblies</b> supported curriculum swimming and embedded life-saving knowledge.</li> </ul>	<p>We've successfully broadened the horizons of our pupils by offering access to a wide range of sports and experiences. From partnerships with Nottingham Forest and Trent Bridge to adventurous residential activities, our children have stepped out of their comfort zones and discovered new passions. Parent fitness sessions have helped model healthy lifestyles, and specialist coaching has opened doors to sports many of our children hadn't tried before. Engagement levels, especially from less active pupils, have grown throughout the year.</p>
<ul style="list-style-type: none"> <li>• Increased participation in competitive sport</li> </ul>	<ul style="list-style-type: none"> <li>• Achieving the <b>Silver School Games Mark</b> reflects the breadth and depth of competition embedded this year.</li> <li>• <b>Intra-school competitions</b> after every PE unit gave all children a chance to compete in a supportive environment.</li> <li>• Staff vs pupil matches, club fixtures, and citywide events have fostered <b>resilience, teamwork, and pride</b>.</li> <li>• Over <b>36 Bikeability participants</b> mastered road safety skills, with non-riders learning to cycle—a powerful example of inclusive physical education in action.</li> </ul>	<p>We've embedded regular intra- and inter-school competition across all year groups, building resilience, teamwork, and school pride. Intra-sport tournaments have become part of our PE cycle, and external competitions have given our pupils the chance to represent Cantrell with confidence. Winning the School Games Silver Award this year is a clear reflection of our pupils' effort, the strength of our programme, and our inclusive approach to competitive opportunities.</p>

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## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
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<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>68% can confidently swim 25m following summer swimming sessions.</p> <p>37/56 children</p>	<p>Summer for Year 6 cohort takes place for 13 weeks in the summer term.</p> <p>68% can currently swim 25m. 79% 5m 75% 10m 40% 50m</p> <p>This year's target attainment figure is 36/57 = 63%</p> <p>All children were given the opportunity to swim. 1 child has refused to attend any sessions in the water. 1 child missed the first half term but then did join in.</p> <p>1 child broke his wrist for the first half so did not swim.</p> <p>April 25 - data collected from Parents before school swimming started.</p> <p>28% can currently swim 25m</p> <p>1 member is in a swimming club</p> <p>21/57 cannot swim. = 37%</p>
<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>72% can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>In line with updated swimming guidance, priority is placed on building water confidence first, then mastering one stroke (front crawl first then backstroke). Consequently, less time will be devoted towards developing a range of strokes/proficiency in a range of strokes.</p> <p>25metres front crawl - 35% July 25 25metres backstroke - 37% July 25</p> <p>40% 50m which is 25m front crawl and 25m backstroke.</p>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	84% are able to perform safe self-rescue in different water-based situations?	This reflects a focus from School Swimming Nottingham on this area of the curriculum and follow up work completed in school/away from the pool in assembly time and classrooms.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No  42/56 achieved the national curriculum objectives. = 75%	All pupils were offered the opportunity to swim every week. This way, water safety was taught to all children on a regular basis as well as water confidence, stroke technique and stamina.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Conducted Water Safety Assembly (Summer 25). Water Safety discussed in Year 6.  Year 5 attended one pool session to discuss water safety in the pool.  Teacher in Year 6 who supports swimming has a comprehension knowledge and experience of swimming curriculum requirements.

Signed off by:

Head Teacher:	<i>Deborah Weaver</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sarah DeBarr</i>
Governor:	<i>Cari Burgess (Chair of Governors)</i>
Date:	<i>25.09.24</i>