

Cantrell Primary School Geography Curriculum

Year 2: Where in the world?

Identify where we live, the countries of the UK and their capital cities, continents and oceans, Google Earth

Objectives:

- Know where the UK is on a world map
- Know and locate where they live in the UK
- Know the names of the four countries that make up the UK and their capital cities
- Know the names of the main seas that surround the UK
- Know their address, including postcode
- Know the names of and locate the seven continents of the world
- Know the names of and locate the five oceans of the world
- Know where the equator, North Pole and South Pole are on a globe

Key Factual Learning:

- ✓ The four countries that make up the UK are England, Scotland, Wales and Northern Ireland.
- ✓ Their capital cities are London (England), Edinburgh (Scotland), Cardiff (Wales) and Belfast (Northern Ireland).
- ✓ The UK is surrounded by The English Channel to the south, the North Sea to the east, and the Irish Sea and Atlantic Ocean to the west.
- ✓ The seven continents of the world in size order are Asia, Africa, North America, South America, Antarctica, Europe and Australia.
- ✓ The five oceans of the world in size order are the Pacific Ocean, Atlantic Ocean, Indian Ocean, Southern Ocean and the Arctic Ocean.
- ✓ The Equator is an imaginary line that runs around the middle of the earth and it is always closest to the sun.
- ✓ The North Pole is the most northern point on planet Earth. It is in the Arctic Ocean and it's cold there because the sun does not shine there for about half a year.
- ✓ The South Pole is the most southern point on the planet Earth. It is in Antarctica and it's also very cold there because the Sun does not shine there for about half a year.

Practical Tasks:

- ✓ Locate the UK on a world globe.
- ✓ Label a map of the UK with its 4 countries.
- ✓ Label a map of the UK with the 4 capital cities
- ✓ Use atlases to find and identify the UK's surrounding seas.
- ✓ Use google earth to view the local area and locate their houses.
- ✓ Write their address and postcode – identifying their locality.
- ✓ Create a globe and label continents and oceans.
- ✓ Verbally explain why the temperature varies in different parts of the world (including the equator, north pole and south pole)

Key Vocabulary:

England, Scotland, Wales, Northern Ireland, London, Edinburgh, Cardiff, Belfast, English Channel, North Sea, Irish Sea, Atlantic Ocean, Asia, Africa, North America, South America, Antarctica, Europe, Australia, Pacific Ocean, Atlantic Ocean, Indian Ocean, Southern Ocean, Arctic Ocean, Equator, North Pole, South Pole, Land, Sea, Coast.

Cross-Curricular Links:

Literacy – the big 5 African Animals
Science – habitats around the words
Maths – position and direction
Art – painting (colour mixing)

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Year 2: How does life in Kenya compare to life in Bulwell?

Identify similarities and differences, recognise physical and human features and learn about life in Kenya

Objectives:

- Know the main differences between a place in England and that of a small place in a non-European country
- Be able to use basic geographical vocabulary to refer to key physical features
- Be able to use basic geographical vocabulary to refer to key human features

Key Factual Learning:

- ✓ Where we live is different to other places around the world.
- ✓ Kenya is one of the countries that make up the continent Africa.
- ✓ Africa is on the equator.
- ✓ Kenya has two seasons – wet and dry.
- ✓ Kenya has lots of wild animals. People go on safari there. The big 5 are: lion, leopard, buffalo, rhino and elephant.
- ✓ The flag is made up of black, red, green and white.
- ✓ The capital city of Kenya is Nairobi – this is one of Africa's most modern cities.
- ✓ Mount Kenya is the highest mountain in Kenya and is an active volcano.
- ✓ Kenya's longest river is the Tana.
- ✓ A lot of people in Kenya work in farming exporting tea, coffee and flowers to other countries including the UK.
- ✓ English is one of the main languages in Kenya.
- ✓ The currency of Kenya is the Kenyan Shilling.
- ✓ In some rural communities, houses are made of
- ✓ Children in Kenya usually start school at the age of 6 and finish when they are 14. Children in rural communities may not attend school often, especially girls.
- ✓ School is free for all children in Kenya. They study a variety of subjects. Some children wear a uniform.

Practical Tasks:

- Locate Africa on a world globe and identify the location of Kenya
- Sort photos of Kenya and Bulwell
- Share ideas about the second location.
- Read and learn facts about Kenya.
- Create a poster about Kenya and present these to the class.
- Identify key physical features - maps or photos.
- Create a simple map highlighting the key features of the landscape.
- Compare 'typical' houses in Kenya and Bulwell.
- Write a diary entry for a child in Bulwell and a child in Kenya.

Key Vocabulary:

Physical features of a place: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
Human features of a place: city, town, village, factory, farm, house, office, port, harbour and shop

Cross-Curricular Links:

Literacy – The big 5 African animals, safari
Science – habitats
ICT- Google Earth



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