

The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make additional and sustainable improvements to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
Specialist external Sports Coach employed for 3 days to provide delivery of PE. Cost £11,980	All pupils in Year 1-6 received high-quality PE lessons delivered by a specialist Sports Coach. I	Most pupils engaged in PE. It enhanced learning opportunities for all which was evident to observe.
broader experience of a range of sports and activities to all pupils. Cost £6,358	Provision of 'free' After-School sports clubs - handball, dodgeball, hockey, gymnastics, athletics and multi-sports giving more opportunities for children to access different sports.	Participation in all clubs was 96% with more pupils being active outside of school hours. SEND/PP pupils attended clubs providing opportunity for those who are often reluctant to engage in sport in a safe adaptive environment.
training programme) – learning how to look after a bike and ride a bike safely on the road. Cost £850	Most pupils in Year 5 had the 'free' opportunity to participate in the Bikeabilty scheme. It helped pupils learn practical skills and understand how to cycle on today's roads.	88% of pupils in Year 5 participated. All achieved level 1 or 2 certificates.
	Increase in pupils from different year groups had the opportunity to attend and participate in external sporting events led by sports leaders.	Pupils (including SEND) travelled out of school to various venues in Nottingham - to learn/develop new skills and to work as a team in competitive and non-competitive events.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Implement a teacher- led on-line PE programme in school by purchasing a license for Real PE's scheme of work.	All pupils in Year R, 1,3 and 6 have teacher led PE sessions following an on-line programme. Staff and pupils to benefit from cross-curricular resources that enhance learning opportunities through PE.	KI 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. KI 2: The engagement of all pupils in regular physical activity KI 3: Raising the profile of PE and sport across the school, to support whole school improvement.	Teachers deliver lessons independently/without needing the support of the sports coach, and pupils receive consistently high-quality PE. Teachers' confidence and competence in the teaching of PE increases. Such early intervention addresses potential barriers to movement, thus empowering our youngest pupils to pursue active lives The Real PE scheme of work allows these teachers to easily and clearly see how to progress physical literacy within a PE lesson; this can then be applied to their practice.	Annual membership license of REAL PE - £695
CPD for Teachers for REAL PE.	All teacher will benefit from CPD. 1 x staff meeting and INSET Day to introduce REAL PE.	KI 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. KI 2: The engagement of all pupils in regular physical activity.	Teachers will be more confident to deliver effective PE.	£882



Hire a specialist sports coach for 1 day to further improve/support the quality of our PE, School Sport provision.	All pupils in Year 2 & 5 receive specialist Sports coach provision following the new school PE provision (REAL PE). Targeted KS1 SEND children receive specialist adaptive provision sessions.	KI 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. KI 2: The engagement of all pupils in regular physical activity.	Coach. Sports coach contributes to improving the overall delivery of the physical education curriculum.	Cost of specialized Sports Coach Autumn (actual) - £1190 Spring (estimated) - £1205 Summer (estimated) - £1205
Provide affordable After School extra-curricular sports offerings.	Subsidising the cost of external led sports clubs to offer discounted rates to allow more pupils to access clubs. Targeting different year groups half termly.	KI 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. KI 2: The engagement of all pupils in regular physical activity.	movement. The specialist Sorts Coach provides a much wider range of sports specific after school clubs.	Autumn (actual) - £3850
Provide extracurricular based Rugby sessions for Y4/5 pupils, taught by Nottingham Rugby Club coaches.	Targeted Year 4 and Year 5 pupils.	KI 2: The engagement of all pupils in regular physical activity. KI 4: Broader experience of a range of sports and activities offered to all pupils.	Yr 4/5 pupils experience a new sport, as well as developing fundamental movement skills and invasion game knowledge. Pupils develop a lifelong passion for rugby and seek future opportunities to take part in this game within Nottingham.	Free (funded by Nottm. Rugby Club). £150 coach

Introduce lunchtime sport sessions/activities for pupils.	Teaching staff (who support football in school) and Sports coaches who lead the activity. Year 6 pupils who access the club.	KI2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. KI 4: Broader experience of a range of sports and activities offered to all pupils. KI 5: Increased participation in competitive sport.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Pupils engage with such sports independently/outside of school hours, leading to life-long participation.	Cost of specialized Sports Coach Autumn (actual) - £1245 Spring (estimated) - £1230 Summer (estimated) - £1230
Enter all Nottingham Schools' Football Association events, both for boys and for girls.	Year 6 pupils.	KI 5 : Increased participation in competitive sport.	A greater chance for Y6 pupils to play for respective football squads; providing opportunity to apply learning, to enjoy being part of a team and to represent the school. Pupils continue to participate in competitive sports events (in this case football) both in and outside of school time.	£150
Purchase new equipment to increase the breadth and depth of provision in PE lessons, after school clubs and break-time sessions.	All pupils have access to a breadth of equipment.	KI 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils.	Pupils in all year groups can take part in an increased and wider variety of activities/sports, both in curriculum time and extracurriculum time. The equipment is used year on year, with additional purchases continuing to be made on a need basis (following annual audit).	

Participate in the 'Bikeability Cycling' programme facilitated by trained external staff.	Subsidising the cost of external led Bikeability scheme to offer discounted rates so all Year 5 pupils can learn to ride a bike.	KI4 : Offer a broader and more equal experience of a range of sports and physical activities to all pupils.	Y4 pupils receive basic cycling instruction, building confidence and competence in an activity that many will not have experienced before. Pupils have positive experiences of riding a bike (often for the first time), leading to further engagement with cycling and other forms of active travel.	£450 Full cost is 45 children x 20=£900. Asking for £10 contribution.
Participate in Dance Workshops facilitated by trained external staff.	Pupils in Year 3,4 and 6.	KI 2: The engagement of all pupils in regular physical activity. KI 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils.	Yr 3/4/5 pupils experience a new sport, as well as developing fundamental movement skills and invasion game knowledge. Pupils develop a lifelong passion for dance and seek future opportunities to take part in sessions within Nottingham.	Free (funded by Nottm. Creative Arts).
Take part in most of School Sport Nottingham's 'Festival' and 'Participation' events (including Inclusion events).	Year 1 to Year 6 pupils	KI 5: Increased participation in competitive sport.	More pupils get to compete in inter school sports events (at festival and participation level), providing a wealth of opportunities to apply learning from lessons. Pupils gain confidence from participating in such events, leading to engagement with our after-school sports provision. Pupils with additional needs have the opportunity to attend events, allowing a more diverse range of the school population to compete in inter school sports.	£150

			Pupils understand that sport is inclusive of all abilities, so access more disability-based competitions as they move through primary and secondary.	
Participate in School Sport Nottingham's 'Sporting Superstars and Me Vs Me Challenge.'	Year 4 pupils	competitive sport.	Both Y4 classes provided with experience of Personal Best Competition, whereby pupils try and beat their score (from 3 weeks previously). Personal Best events support pupils' transition to intra and inter school sports, resulting in greater engagement with competition during Key Stage 2.	£50
Organise several PE, school sport and physical activity focused assemblies and award presentations.	All pupils	sport across the school, to support whole school improvement	PESSPA achievements are celebrated regularly, leading to increased levels of confidence and motivation in all pupils by attending these events. Continued organisation of celebration events leads to even greater numbers of pupils developing confidence and motivation regarding PESSPA.	

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
TBC July 2024		

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context
		Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	% figure available July 24 following summer swimming sessions.	Summer for Year 6 cohort takes place for xx weeks in the summer term. % can currently swim 25m (tbc summer 24). This year's target attainment figure is 75% Only a small proportion of this cohort access external swimming lessons; thus, the majority are experiencing this area of the PE curriculum for the first time therefore. A year 4 class has also had the opportunity to participate in free sessions provided by Nottingham City Swimming. As with the Year 6 cohort, the majority will be experiencing this area of the PE curriculum for the first time. 9% can currently swim 25m.

What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	% figure available July 24 following summer swimming sessions.	In line with updated swimming guidance, priority is placed on building water confidence first, then mastering one stroke (front crawl first then backstroke). Consequently, less time will be devoted towards developing a range of strokes/proficiency in a range of strokes. 25metres front crawl - % figure available July 24 25metres backstroke - % figure available July 24
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	% figure available July 24 following summer swimming sessions.	This reflects a focus from School Swimming Nottingham on this area of the curriculum and follow up work completed in school/away from the pool in assembly time and classrooms.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No Confirmation in July 24	All pupils who can't swim 2 5metres in year 6 will be given swimming lesson for the summer term eg: xx weeks. Once they achieve 25m they will no long swim. There will be smaller target groups.

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water	Yes/No Confirmation in July 24	PE lead supports all swimming sessions.
safety?		Teacher in Year 6 who supports swimming has a comprehension knowledge and experience of swimming curriculum requirements.

Signed off by:

Head Teacher:	Deborah Weaver
Subject Leader or the individual responsible for the Primary PE and sport premium:	Sarah DeBarr
Governor:	Andrew Moore (Chair)
Date:	December 2023