

Cantrell Primary School

Governing Board Diversity Report

Summary

The national statistics provide details of the local context through the local area report:

[Local Area Report for areas in England and Wales - Nomis \(nomisweb.co.uk\)](https://www.nomisweb.co.uk)

Whilst this shows that the population of the school's local area, from the census in 2011, was predominantly white British, the governing board is keen to reflect the changing local population by actively seeking to recruit people from a range of other ethnic backgrounds and religions. We are also keen to change the gender balance on the governing board.

The Board recognise the importance of avoiding unconscious bias and 'group think', and will target recruitment to address gaps in experience and diversity, and seek wider advice and perspectives on current and upcoming opportunities and risks in order to address potential 'blind spots'.

Diversity Analysis

1. Gender	Number of board responses	The Board has one male associate member and has recently had a resignation from a male governor. To ensure the Board is seen to be representative of the school's stakeholders we will be seeking to appoint male governors in future.
Female	10	
Male		
Other gender identity		

2. Age group	Number of board responses
18 to 40	2
41 to 60	6
61 or over	2

3. Disability	Number of board responses
Disability requiring additional support / adjustments	1
No disability	9

4. Sexual orientation	Number of board responses
Bisexual	1
Straight/Heterosexual	9

5. Ethnic group	Number of board responses
English, Welsh, Scottish, Northern Irish or British	10

6. Religion	Number of board responses
Christian	6
No religion	4

7. Proximity to the school or trust	Number of board responses
Less than 1 mile	3
2 to 5 miles	3
6 to 15 miles	4

8. Experience of school as a parent or carer	Number of board responses	Governors include people with grandchildren in school and those who attended the school themselves. Governors have a range of experience of having children attend Cantrell, including children with special needs.
I am a parent or carer of a child/children currently of school age	4	
I am a parent or carer of a child/children who have completed their education	5	
I am not a parent or carer	2	

9. Type of school attended	Number of board responses
State-run or state-funded school	9
Independent or fee-paying school	1

10. Experience of the care system	Number of board responses
Not looked after/in the care of the local authority	10

11. Continued education after leaving school	Number of board responses
Further education (sixth form/college)	2
Higher education (university)	7
Apprenticeship route	1

12. Eligibility for free school meals	Number of board responses
Eligible	5
Not eligible	5