

CANTRELL PRIMARY SCHOOL - PUPIL PREMIUM FUNDING BALANCE SHEET - 2021-2022

The Cantrell Primary School Pupil Premium Plan aims to ensure that all children have access to high-quality education, regardless of their background or financial circumstances. To achieve this, the school will be spending a total of £220,215 on the following interventions:

1. Breakfast and After School Club - £60,000 The school will use part of the funds to provide a breakfast and after school club to all eligible children. This will help ensure that students start their day with a nutritious meal and have a safe and stimulating environment to go to after school.
2. Phonics Intervention - £30,000 The school will provide targeted phonics intervention to children who are struggling with their reading and writing. This will include small group work with a specialist teacher, as well as one-to-one support where necessary.
3. Reading Intervention - £50,000 The school will use part of the funds to provide additional support for children who are struggling with reading. This will include small group work with a teacher, as well as one-to-one support where necessary.
4. TA Group Support for Maths and English - £50,000 The school will provide additional support for children who are struggling with maths and English, by providing targeted group support with teaching assistants. This will help children who need additional support to catch up and keep up with their peers.
5. Forest Schools - £20,000 The school will use part of the funds to provide children with access to Forest Schools, which will involve outdoor activities and learning in a woodland environment. This will help develop childrens' confidence, teamwork, and problem-solving skills.

In addition to the interventions outlined above, the school will also be using part of the funds to provide additional training and resources for teachers, as well as to monitor and evaluate the impact of the interventions. - £10,215

Overall, the Cantrell Primary School Pupil Premium Plan aims to ensure that all children have access to the support and resources they need to succeed, both academically and personally. By providing a range of interventions and opportunities, the school hopes to help children develop their skills, confidence, and resilience, and prepare them for a successful future.