



Remote Education

Information for parents

January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If your child is sent home during the school day, they will take home a pack to get them started with home learning and so that teaching staff can set up the remote learning for the year group.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in writing the amount of support in school is very different to what we can offer remotely.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours a day. Including English, Maths and another subject. This
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	should be a balance of on screen and paper-based learning.
Key Stage 2	4 hours a day. Including English, Maths and another subject. This should include other activities and not just on-screen learning.

Accessing remote education

How will my child access any online remote education you are providing?

We will share remote learning via 'Class Dojo'. There will be a mixture of activities set, paper copies of all work set is available from the school office.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If you do not have access to a device that supports your online learning, please contact Miss J Ellis – Deputy Head Teacher, SENDCO & DSL. We will arrange for you to lend a laptop where possible. If you do not have internet connection or minimal data, again contact Miss Ellis who may be able to supply you with data to support your online learning.

If you do not have access to a printer or require paper copies of the documents to support your child's learning, please contact the admin team in the school office who can provide these to you.

Work can be submitted via Class Dojo, or the pack can be returned to school when completed.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of our remote teaching approaches:

- Work set on Class Dojo by teachers and support staff in their year group
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- Mathletics, Times Tables Rock Stars and Purple Mash

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents should provide at home?

- We expect children to engage fully with the remote learning provided via Class Dojo
- We expect parental support, for example, setting routines to support your child's education.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers and support staff will check engagement daily and contact parents to check that systems are working and to iron out any technical issues
- Teachers and support staff will send a message in the first instance via Class Dojo and then follow up with a call to see if any issues are preventing engagement.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- For our marking and feedback policy please visit the website www.cantrell.nottingham.sch.uk
- Work submitted to Class Dojo by 4pm will be checked and feedback given by teachers or support staff within 24 hours
- Feedback can be individual, group or whole class depending on the activity
- Parents are reminded that staff can set quiet time, this is when they will not receive notifications, read or respond to messages sent to Class Dojo.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents to support those pupils in the following ways:

- Remote education for pupils with SEND will be differentiated to support individuals needs
- EYFS pupils will receive a pack of work and responses uploaded to EXAT as they do not use Class Dojo.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, remote education provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Pupils who are self-isolating but the majority of children remain in school, will receive a work pack linked to the topics being taught in school. This will be linked but will not be fully aligned to the teaching taking place due to timing and teaching restrictions. This work pack should be returned to school when the children return for feedback or before if completed sooner.