

## Cantrell English Yearly Unit Map

Spring 2022-2023 Year 4

	9 Jan	16 Jan	23 Jan	30 Jan	6 Feb	13 Feb	20 Feb	27 Feb	6 Mar	13 Mar	20 Mar	27 Mar	
Key Texts Class readers	The Rain Player (David Wisniewski)  Me, Frida and the Secret of the Peacock Ring (Angela  Cervantes)					Half Term	The Chocolate Tree (Linda Lowery and Richard Keep) Me, Frida and the Secret of the Peacock Ring (Angela Cervantes)						
Reading focus	Comprehension / inference, fluency, vocabulary, linked non-fiction	Comprehension / inference, fluency, vocabulary, linked non-fiction	Comprehension / inference, fluency, vocabulary, linked non-fiction	Comprehension / inference, fluency, vocabulary, linked non-fiction	Comprehension / inference, fluency, vocabulary, linked non-fiction		Comprehension / inference, fluency, vocabulary, linked non- fiction	Comprehensio n / inference, fluency, vocabulary, linked non- fiction	Comprehensio n / inference, fluency, vocabulary, linked non- fiction	Comprehension / inference, fluency, vocabulary, linked non-fiction	Comprehensio n / inference, fluency, vocabulary, linked non- fiction	Comprehensio n / inference, fluency, vocabulary, linked non- fiction	
Wider reading/ extracts/ Picture books/ comprehensions	The princess and the warrior, Coco (picture books of the film), Who was Frida Khalo, What the moon saw						Variety of Instructional writing pieces, Variety of Travel brochures. Linked Non-Fiction around Mexico and North America.						
Writing units	Setting Book Review Description				Free Verse Poetry		Instructional writing - Travel Brochure – North America – Geography link.						
Grammar	Expanded Noun Phrases  Coordinating and Subordinating conjunctions Fronted Adverbials			Similies and metaphors			tives/conjunctio erbs, Time seque	adverbials; Pro	oanded noun phrases; Fronted lverbials; Pronouns onjunctions – coordinating and pordinating				
Spellings	ou sounding like 'u'  young trouble double country touch	dis—: disappoint, disagree, disobey mis—: misbehave, mislead, misspell in—: inactive, incorrect	Before a root word starting with I, in-becomes iI.  Before a root word starting with m or p, in-becomes im	Before a root word starting with r, in-becomes ir  re- means 'again' or 'back'.	sub- means 'under'.		inter-: interact, intercity, international, interrelated (inter +related) super-: supermarket, superman, superstar anti-: antiseptic, anti-clockwise, antisocial auto-: autobiography, autograph	The suffix <b>-ly</b> is added to an adjective to form an adverb. The rules already learnt still apply.  The suffix <b>-ly</b> starts with a consonant letter, so it is added straight on to most root words.  The suffix <b>-ation</b> is added to verbs to form nouns. The rules already learnt still apply.	The ending sounding like /3ə/ is always spelt -sure. The ending sounding like /1ʃə/ is often spelt -ture, but check that the word is not a root word ending in (t)ch with an er ending.	If the ending sounds like /ʒən/, it is spelt as <b>-sion</b> .	The suffix –ous	Endings which sound like spelt –tion, – sion, –ssion, – cian /ʃən/,	

<sup>\*</sup> Archaic texts

<sup>\*\*</sup> Non-Linear time sequence \*\*\* Complexity of the narrator \*\*\*\* Complexity of plot/Symbol \*\*\*\*\* Resistant Texts